

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,846
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,931
Total amount allocated for 2021/22	£20,846
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,777

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p><b>25%</b></p> <p>17 % (April 2022) -</p> <p>An additional 8% (Summer catchup)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>18% (10%+8%)</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>25% From Pool side</p> <p><b>95% (108 Children – Dry side at school).</b> All children took part, but few could not throw accurately to</p>

	"endangered person"
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £27,777	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15.91%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase break / lunchtime activities to increase participation / competition	<ul style="list-style-type: none"> <li>Purchase equipment for each year group – Sports Leaders will be responsible for monitoring</li> <li>Purchase Storage Shed for Sports Leaders / Lunchtime / playtime / outdoor PE equipment. Speak to Ian about replacing the old shed with a larger one</li> <li>Develop a Rota of activities to display on outdoor display board (Purchase Outdoor display board)</li> <li>Train Leaders further and develop a strong leadership academy where peers train other</li> </ul>	£2,868.16	There is now more equipment in the outside shed to increase the opportunities available at break and lunch time (as soon as programme is developed) Equipment to be used for intra school competitions	Leaders will take responsibility for monitoring equipment and ensuring activities are provided every day. Offer more activities to increase numbers
Continue to improve fitness and coordination through skipping	<ul style="list-style-type: none"> <li>Generate timetable for all children to have 5/6 weeks of skipping</li> <li>Enquire about extracurricular club (G&amp;T)</li> <li>Staff training on basic skipping</li> </ul>	<ul style="list-style-type: none"> <li>£1560</li> </ul>	Staff have been attending sessions to understand how to teach skipping	Introduce skipping challenges where children can compete against each other Look into a skipping award scheme with Henry

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hire of Highfields (Curriculum) – This may need to be adapted due to other curriculum areas using the School Hall	<ul style="list-style-type: none"> <li>Look into the activities we could provide as part of the curriculum using the larger space – Badminton, Handball, Basketball, hockey</li> </ul>	£7050.00	Children have been introduced to a variety of different activities such as badminton, volleyball, hockey and handball due to the additional space. End of topic festivals have also taken place between whole year groups	Funding the hire of the hall through the Trust budget & Fundraising. Without this hall, timetabling 2 hours will become more difficult. Look into fundraising for some of these activities
AfPE Membership	<ul style="list-style-type: none"> <li>Renew Membership</li> </ul>	£180	Seeking advice and staying up to date with the requirements of PE and adapting pedagogy to meet the needs of children	
Sports Day	<ul style="list-style-type: none"> <li>Look in use of Spinney Hill &amp; Get the Track Markings</li> </ul>	£159.68	Sports day was held in 2 sessions. All children took part in sports day. Parents attended the event	Look into changing to different times of the year and specific to year groups as May be able to generate more support and make manageable on the public field

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD – Gymnastics, Basketball & Freestyle Football, Skipping Henry – This was included within the packages found in other sections of this form	<ul style="list-style-type: none"> <li></li> </ul>	Included within the coaching sessions	<p>All teaching staff have had the opportunity to work with Skipping Henry, looking at the techniques of skipping and how skipping can help to improve fitness</p> <p>For both Gymnastics and Basketball, 5 Staff have been trained up for each allowing further development and delivery within the curriculum.</p> <p>All staff in Year 5 were included in the freestyle football sessions and were able to learn the skills to deliver as extra curricular.</p>	<p>AP to continue to use Basketball skills to deliver an after-school Basketball club and to enter the basketball league</p> <p>Staff to be more confident in delivering gymnastics and skipping</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24.81%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children Additional coaching (Curriculum)	<ul style="list-style-type: none"> <li>Gymnastics – Year 5 (6 weeks x 2 sessions) also cpd for the teachers (TW,SR,AP,TL,RS). Will need to adjust timetable so they complete 3 weeks each. (£630)</li> <li>Basketball – Year 5 (6 weeks x 2 sessions) also cpd for the teachers (TW,SR,AP,TL,RS). Will need to adjust timetable so they complete 3 weeks each. (£540)</li> </ul>	£1,170	<p>All year 5 children have been taught gymnastics and basketball by the coaches. This has been used to provide CPD for staff to improve knowledge and confidence in teaching these areas.</p> <p>Children also took part in intra school competitions, officiating themselves and demonstrating fair play</p>	<p>Look into further areas for development – Look into Archery as the sucker version of equipment can be bought at relative low cost and highly safe.</p> <p>Monitor the delivery of these curriculum areas and provide more support for those who need it</p>
After school Provision	<ul style="list-style-type: none"> <li>Girls after school Basketball Coaching (plus support for AP (4 hours - £140 + 2 hours free)</li> <li>Mini WHISPA – Girls Multisport – for targeted children Yr 3/4 15 children (£60 – 6 week block) – Possibly 2 rounds</li> <li>Energise club – 15 children – (£120 for 12 weeks)</li> <li>Gymnastics Club – Mitch - £200</li> <li>Cricket Club – Remaining Balance after children funded - £22</li> <li>Highfields Hire – Afterschool &amp; Lunch time provision Some of our hours have been funded by Highfields Youth Club</li> </ul>	£2,242.50	<p>The girls received specialist training and had confidence to participate in the basketball event (19/1), Gymnastics event, Mixed Cricket</p> <p>Energise club – Children were able to demonstrate understanding to what makes a healthier lifestyle – Have also been invited to the Level 3 games as one of the 5 selected schools across Leicester</p> <p>Clubs have also increased due to the additional space offering 10 clubs per week (Spring)</p>	<p>Look into additional sporting opportunities to increase selection of activities</p> <p>Continue to work with local centre to improve partnerships to offer more opportunities to our children.</p> <p>Partial funding of clubs / Parent input – This will hopefully improve commitment to clubs</p>



Catch up Swimming	<ul style="list-style-type: none"> <li>Look at the children who can already swim more than 25m. Due to the limited numbers focus on those who can swim 10 + unaided to bring up the distance</li> </ul>	£2,380	52 Children have taken up the opportunity for further catch up to year 6 – However the largest issue is pool space	52 Children have taken up the opportunity for further catch up to year 6 – However the largest issue is pool space
Year group taster session <ul style="list-style-type: none"> <li>Free style football</li> <li>Drumba</li> </ul>	<ul style="list-style-type: none"> <li>Stephen Gray – Freestyle football – Working with one year group – 4<sup>th</sup> July - £400</li> <li>Drumba – Exercise and Drumming combined – 15<sup>th</sup> June - £700</li> </ul>	£1100	Children are able to demonstrate freestyle football skills and will be able to teach others during break, lunch. Planning to do a free style football competition	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18.07%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sign up to the Sports Partnership	<ul style="list-style-type: none"> <li>Sign Up for the next 3 years to ensure that entry into competition is continued (£1500 x 3)</li> </ul>	£4500	Children have competed in a variety of events in person and virtually against other schools. Signing up for the 3 years provides reassurance that opportunities will be available in the future should the funding not be renewed	
Coach hire for Athletics event, Minibus for fixtures & sporting events	<ul style="list-style-type: none"> <li>Look into coach hire companies</li> <li>Book the coach</li> <li>Badminton All England Finals (congestion, Parking &amp; Minibus)</li> </ul>	£520	43 children competed in the LSSPAN games. We have 9 children who came in the top 4 for their heats. 3 placed in the finals and 1 received a bronze medal	Focus on these children and expand athletics club

Planned Spend from this year needed to be paid next academic year due to purchase projects currently being promoted – Total £4046.66				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Subsidising for year 6 residential for Crowden	Start fundraising for the remaining costs to bring the whole price down • Send out invite to all children	£2400		Look into further ways of fundraising to decrease the costs further to attract more children on the residential
Purchase of 8 recycled bikes and helmets	<ul style="list-style-type: none"> <li>• Contact local companies regarding recycled bikes and helmets,</li> <li>• Generate club</li> <li>• Contact Sustrans to run bikability training</li> </ul>	£550	Northside cycles supplying bikes and helmets are going to run further training e.g. bike maintenance Sustrans cannot run sessions until Autumn 1	LC to run cycling sessions after year 5 training has been assessed.
Map out the school for Orienteering (potentially see if Spinney Hill could be mapped out to allow for offsite orienteering)	<ul style="list-style-type: none"> <li>• Look into companies to mark out school Orienteering (with adaptation costs for future school improvements) • Adapt Google Forms orienteering to allow technology enriched class lessons with minimal marking</li> </ul>	£500	Have to put on hold due to resurfacing the playground. After markings are complete – we will book in to get school mapped	
<b>Purchase School Football Kit</b> Largos iii (Girls) - £187 Navy & Sky Legend 2 (Boys) - £187 Navy & Sky	<ul style="list-style-type: none"> <li>• Look at Kit Prices</li> <li>• Purchase shin pads</li> <li>• Goalie gloves</li> </ul>	£596.66		
Should these costs become less – Additional leadership courses / girls provision (less up take of girls participating) and extra-curricular club will be the focus				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Terina Wood
Date:	12 <sup>th</sup> July 2022
Governor:	
Date:	