



Uplands Junior L.E.A.D. Academy

A L.E.A.D. Academy

Provision Menu 2021-2022

Interventions that may be used to support SEND pupils.

SENCo : Miss G Southwell

	Intervention	Entry Criteria	Assessment	Grouping and Duration	In class support	Staff with relevant skills
English Not all Interventions will be completed every term.	Phonics	Below expected on phonics screen on entry to junior school	Phonics screen (RWI)	Up to 6 children 3 x per week for 20 mins	Individual reading Guided reading Home reading	Raz Patel Sarah Edwards Gemma Southwell
	Toe by Toe	Diagnosed dyslexic or more than 3 years behind in reading age in Y4, Y5 & 6	Single Word Reading Test	1:1 10 mins daily Ongoing as required.	Guided reading Home reading	Gemma Southwell Sunita Wenden Maryam Makda Mumtaz Ibrahim
	Inference Training	Comprehension age is below reading age (able to decode).	Neale Analysis	Group of 6 3 X week 30 mins 6 weeks	Individual reading Guided reading Home reading	Bashir Hussain Sunita Wenden Kausser Nurmodo Farida Nazir Rukshana Saleh Mumtaz Ibrahim Salma Daudo Maryam Makda Fatima Wala
	Precision Teaching	EP or SENCo recommendation.	Baseline assessment by TA from precision teaching kit	1-1 Daily 10-15 mins.	Spelling rules and reading of HFW built on in class	Sunita Wenden Kausser Nurmodo Farida Nazir Rukshana Saleh Mumtaz Ibrahim Salma Daudo Maryam Makda Sarah Edwards Fatima Walla Beth Melia Gemma Southwell
	Home School Reading project	Below ARE in reading	Single Word Reading Test PM benchmark Phonics assessment	1-1 3+ x week 30 mins.	Individual reading Guided reading Home reading	All support staff

	Intervention	Entry Criteria	Assessment	Grouping and Duration	In class support	Staff with relevant skills
SEMH Not all Interventions will be completed every term.	Friendship skills group	Children who have difficulty forming and maintaining friendships and or bullies others or is bullied.	Strengths and difficulties questionnaire.	6 children 1 hour 6 weeks	Seating plans for group work. Circle time used to address issues.	Raz Patel
	Bereavement	Pupils who suffer a bereavement	CT or SENCo identified	1-1 6 weeks	Strategies recommended by facilitator	Raz Patel
	Art Therapy Therapeutic Intervention	Children who suffer anxiety or trauma; are withdrawn; difficulty to make friends; doesn't play or bullies others or is bullied.	CT or SENCo identified Strengths and difficulties baseline and exit	1-1 30 minutes weekly 12 weeks	Circle time used to address issues.	Raz Patel
	Guided Imagery	Children who have low self esteem.	CT or SENCo identified	1-1 1 hr weekly 10 weeks	Circle time	Raz Patel
	Transition Y6 – Y7	Year 6 who may struggle with transfer to secondary.	Year 6 staff and SENCo.	4 weeks 1 hour	Transition units whole class	Raz Patel

Motor Skills	Intervention	Entry Criteria	Assessment	Grouping and Duration	In class support	Staff with relevant skills
Not all Interventions will be completed every term.	South Warwickshire Fine Motor Skills Programme	SALT reports EP reports Pupils with fine motor difficulties	Baseline assessment SALT or LCI	1-1 3-5 times a week 15 mins	Handwriting practice. Pencil grip if required. 3 types available	Sunita Wenden Salma Daudo Mumtaz Ibrahim Sarah Edwards

	Intervention	Entry Criteria	Assessment	Grouping and Duration	In class support	Staff with relevant skills
Speech, Language and Communication Not all Interventions will be completed every term.	Word and language group	Speech Therapist Reports SALT report LCI report	Baseline assessment of vocabulary	Group 3 X weekly 30 mins 6 weeks	Sp list activities Circle Time Talk Partners Foundation curriculum	Sunita Wenden Sarah Edwards Rukshana Salleh Maryam Makda
	Lego therapy	Children with social interaction communication difficulties/ASD diagnosis	Class teacher/SENCo/External Agency identified. Baseline assessment from LCI	3 x 20 mins weekly 6-12 weeks depending on need.	Visual cues Non-verbal cues Friendship support	Sarah Edwards Phil Thompson Sunita Wenden

	Intervention	Entry Criteria	Assessment	Grouping and Duration	In class support	Staff with relevant skills
New to English (EAL) Not all interventions will be completed every term	Flash Academy	Arrival to the UK/previous exposure to English	Baseline assessment on programme	10-15 minutes daily until programme completion	Visual systems Dual language resources Translation from children/other adults	EAL coordinator All staff

Mathematics	Intervention	Entry Criteria	Assessment	Grouping and Duration	In class support	Staff with relevant skills
Not all Interventions will be completed every term.	Precision Teaching	EP recommendation Maths coordinator or SLT recommendation.	Baseline assessment by TA.	1-1 Daily 10-15 mins.	Number bonds built on in class	Sunita Wenden Kausser Nurmodo Farida Nazir Rukshana Saleh Mumtaz Ibrahim Salma Daudo Sarah Edwards Fatima Walla Gemma Southwell
	Power of 2	Children with gaps in early numeracy skills	CT or SENCO recommendation. Assessment data.	1:1 5-10 minutes daily	Skills learnt in book that week reinforced in class lessons	All TAs

