



L.E.A.D. Academy Trust
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Remote Education Provision Document

Uplands Junior L.E.A.D Academy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will use our online platform, Seesaw, to access their home learning. This is a platform that we have been using here at Uplands since September, so the children are very familiar with how it works and are able to complete their work and send it back to their teacher for feedback.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We offer a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons will either include suggested physical activities to carry out at home, linked to the learning that will be taking place in school. Alternatively, children may be asked to complete some activities based around PE theory to allow for different provision for those who may not have the space to carry out physical activities in their home or garden.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

	Suggested time allocation
Years 3-6	1 hour English (Reading/Writing/Spelling/Punctuation and Grammar) 1 hour Mathematics 2 hours Foundation subjects- History, Science, Geography, R.E, Art

Accessing remote education

How will my child access any online remote education you are providing?

All children will access their online lessons using See Saw. This platform is already used to set and receive homework tasks. Children will be able to ask questions and request support using See Saw. All tasks and recording of teaching input will be set on See Saw as assignments and children will “hand in” the work they do and receive feedback on this platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have been issued with a small number of devices from the government scheme to distribute to some children. We have also prepared our devices in school to be able to loan to some families. Where devices have not been able to be issued to families who are having difficulties with digital access, we have provided printed materials on a weekly basis which can be picked up from the school office.

Where families have a device, but do not have internet access, the school office must be contacted and we can support you in getting support with this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching videos to explain new concepts
- Power points with integrated visuals to explain the lesson
- Their Power Maths textbook or squared paper maths book to write in
- A variety of ways to respond to their learning: recording answers digitally, videos, written work that is photographed and sent in
- Links to educational websites to provide further support on lesson content e.g. Oak Academy, BBC Bitesize, White Rose
- Printed copies of lessons that are posted online for those who are having difficulty accessing the internet to be collected from the office.
- Long-term project work such as weekly reading challenges or project work for topic lessons
- Live weekly Zoom assemblies with their class which provides live face-to-face contact with your child's teacher and allows them an opportunity see their classmates and discuss any issues that may have arisen for them that week.
- Children also have access to Accelerated reader, MyOn, TTRS, Spelling Shed

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please expect that your child will be completing at least 3 hours of learning within the school day.

Children are expected to log in to Seesaw every day to access their lessons.

Each morning, the work from the previous day will be archived and the new work will be added.

They are expected to complete the work to a high standard, as they would in school.

Children must do their best to complete all independent learning tasks.

They must request help through See Saw if they are unsure of what to do, or how to do it.

We are aware that some families may have differing levels of challenge when it comes to online learning, so the children can complete the work at their own pace during the day, taking regular breaks and making time for exercise. We do ask, however, that your child sends in their work before 5pm if they wish for feedback to be given by their teacher. This is to ensure both children and teachers maintain a healthy school-life balance.

We ask that parents and carers:

- set routines at home to support your child's education
- Report any problems accessing learning to the class teacher
- Monitor children's safe access to the internet

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's work will be checked by their teacher and/or teaching assistant at regular intervals throughout the day. At the end of each working day, the tasks your child has completed will be logged onto a spreadsheet and at the end of each week, this information is submitted to the headteacher.

For children who are not engaging or not completing assigned tasks satisfactorily, families will be contacted by the class teacher or teaching assistant to ensure your child and family are safe and well and to ascertain if any further support is required to enable your child to complete their work more regularly.

If any issues do arise during the week which are affecting your child's engagement, please let your child's teacher know via email or contact the school so we can support you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Your child's class teacher will be providing feedback at regular intervals throughout the day through either written comments or voice recordings. If your child needs to make some corrections to their work, or the work is not completed to a standard that we know your child is capable of, the work may be sent back to be edited.

Mark schemes may also be loaded onto your child's Seesaw account towards the end of the working day so your child can see where they have made mistakes and make the necessary corrections.

Weekly feedback will be given to the children on a whole-class basis by either written posts on Seesaw or during their live Zoom session by their teacher. This will enable children to receive praise for their hard work and commitment to their learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- work may be differentiated, as it would be in school and additional or different resources may be provided to meet the needs of the child.
- the class teacher will be on hand to provide feedback and support for their learning through Seesaw.
- children may also be receiving feedback in an alternative way, such as voice recordings, if they might struggle with written feedback or respond better to auditory instructions.
- those who are most vulnerable, will have been offered a school place to provide them with a more established routine and structure to their day to support their needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will still receive the same curriculum tasks as those in school, wherever possible. Written slides explaining the learning along with tasks to be completed will be published on See Saw. Children can request additional support using See Saw and adults in school will respond to support when they are available. It is recognised that some tasks may not be able to be carried out remotely or through a digital device, in these cases, alternative tasks will be provided. Your child will still receive feedback for their work from their class teacher or teaching assistant.