

WELC OME T O

Y E A R 6



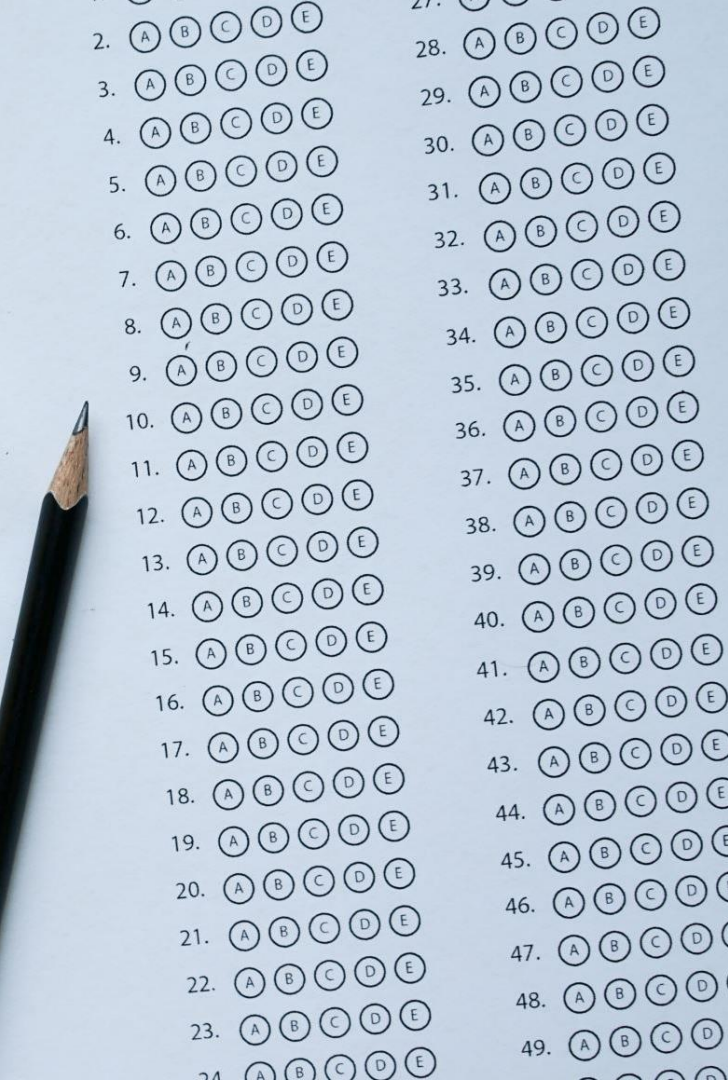
What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on Monday 12th May ending on Thursday 15th May. (This is subject to change)
- The SATs papers consist of:
 - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation/ Spelling) – Monday 10th May
 - Spelling, punctuation and grammar (paper 2: Spelling test) – Monday 10th May
 - Reading – Tuesday 11th May
 - Maths (paper 1: Arithmetic) – Wednesday 12th May
 - Maths (paper 2: Reasoning) – Wednesday 12th May
 - Maths (paper 3: Reasoning) – Thursday 13th May



When and how the SATs are completed

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked externally.
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes:
 - Spelling, punctuation and grammar (paper 1: Grammar/Punctuation) – 45 minutes
 - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
 - Reading – 60 minutes
 - Maths (paper 1: Arithmetic) – 30 minutes
 - Maths (paper 2: Reasoning) – 40 minutes
 - Maths (paper 3: Reasoning) – 40 minutes



Spelling, Punctuation and Grammar: Monday 10th May

- Spelling, Punctuation and Grammar consists of two papers.
- Paper 1 focuses on all three elements (spelling, punctuation and grammar). The paper lasts for 45 minutes.
- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).

Spelling, Punctuation and Grammar: Paper 1

Example questions:

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing ☐

I wonder what time the next train arrives ☐

Did she play tennis on your team last year ☒

He asked if he could use my pen ☐

1 mark

8

Insert a **relative pronoun** to complete the sentence below.

e.g. that, which

Everyone loved the music _____ was played last night.

1 mark

34

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

e.g. The first sentence is about two people and the second sentence is about three people.

1 mark

Spelling, Punctuation and Grammar: Paper 2

- Paper 2 is a shorter paper that focuses solely on spellings.
- Example questions:

Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.

Reading: Tuesday 11th May

- There is one reading test that lasts for 60 minutes.
- The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.
- Stamina is vital and needing to read quickly around 130-150 words per minute with understanding is the target for all children. If they can then they will get through the texts in the time given.
- The test covers the following areas (known as Content Domains):
 - Give/ explain the meaning of words in context;
 - Retrieve and record information/ identify key details from fiction and non-fiction;
 - Summarise main ideas from more than one paragraph;
 - Make inferences from the text/ explain and justify inferences with evidence from the text;
 - Predict what might happen from details stated and implied;
 - Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
 - Identify/ explain how meaning is enhanced through choice of words and phrases;
 - Make comparisons within the text.



Reading

The reading SATs paper requires a range of answer styles.

Example questions:

Questions 1 – 13 are about *The Park* (pages 4–5)

1 What is Ajay doing when the post arrives?

1 mark

Ajay was just about to tuck into his tea and toast dripping in sour rhubarb jam when there was a loud clatter from the letterbox as an important-looking brown envelope landed on the mat. 'Bit early for the post isn't it?' Mum said. 'Ooh, it says Special Delivery.' Mum opened it, and unfolded the letter.

Qu.	Requirement	Mark
1	What is Ajay doing when the post arrives? Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction Award 1 mark for reference to him eating (his breakfast), e.g. • <i>just about to tuck into his tea and toast</i> • <i>having his breakfast</i> • <i>drinking tea.</i>	1m

Reading

Example questions: Based on text 3: Music Box

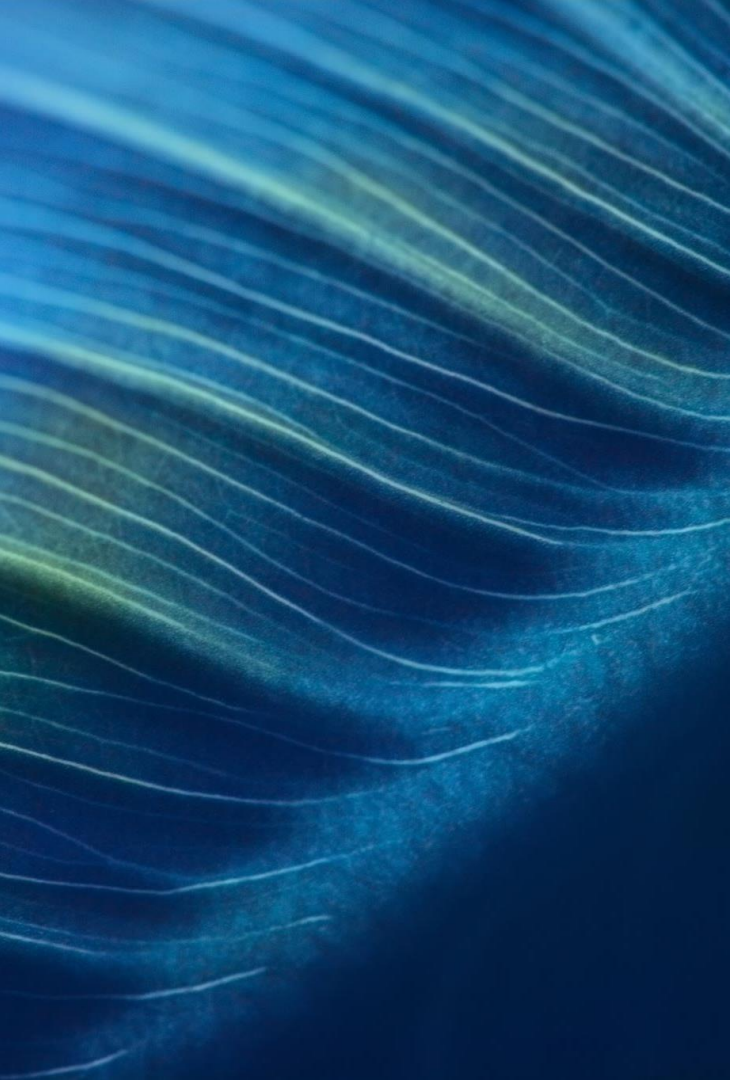
32 What impressions do you get of Piper's house?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence

3 marks

Qu.	Requirement	Mark																
32	What impressions do you get of Piper's house? Give two impressions, using evidence from the text to support your answer. Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text <table><tr><th>Acceptable points (impressions)</th><th>Likely evidence</th></tr><tr><td>1. it is rickety / old</td><td> • there are widening cracks in the planks in the ceiling </td></tr><tr><td>2. it is small / tiny</td><td> • she wishes she had a bigger work space • she has to eat at the same table that she works at </td></tr><tr><td>3. it is warm / cosy</td><td> • there is a fire / stove • <i>comfortable nest</i> </td></tr><tr><td>4. it is untidy / cluttered</td><td> • <i>Piston rings, bolts, and cylinders littered its surface</i> </td></tr><tr><td>5. it is old fashioned</td><td> • no electricity / kerosene lamps / cast-iron stove </td></tr><tr><td>6. it is isolated</td><td> • it is situated among fields • <i>to go outside and watch the fields</i> </td></tr><tr><td>7. it is safe</td><td> • the storm coming outside is dangerous </td></tr></table> Award 3 marks for two acceptable points, at least one with evidence. Award 2 marks for either two acceptable points, or one acceptable point with evidence. Award 1 mark for one acceptable point.	Acceptable points (impressions)	Likely evidence	1. it is rickety / old	• there are widening cracks in the planks in the ceiling	2. it is small / tiny	• she wishes she had a bigger work space • she has to eat at the same table that she works at	3. it is warm / cosy	• there is a fire / stove • <i>comfortable nest</i>	4. it is untidy / cluttered	• <i>Piston rings, bolts, and cylinders littered its surface</i>	5. it is old fashioned	• no electricity / kerosene lamps / cast-iron stove	6. it is isolated	• it is situated among fields • <i>to go outside and watch the fields</i>	7. it is safe	• the storm coming outside is dangerous	Up to 3m
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7. it is safe	• the storm coming outside is dangerous																	



Maths: Wednesday 12th May and Thursday 13th May

The maths assessments consist of three tests.

Paper 1: Arithmetic (30 minutes) – Wednesday 12th May

Paper 2: Reasoning (40 minutes) – Wednesday 12th May

Paper 3: Reasoning (40 minutes) – Thursday 13th May

Maths Paper 1 (Arithmetic)

The maths arithmetic paper has a total of 40 marks.

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BODMAS), percentages of amounts and calculating with decimals and fractions.

Example question:

23	$\begin{array}{r} 836 \\ \times 27 \\ \hline \end{array}$	
Show your method		2 marks

Qu.	Requirement	Mark	Additional guidance
23	Award TWO marks for the correct answer of 22,572 If the answer is incorrect, award ONE mark for a formal method of long multiplication with no more than ONE arithmetic error, e.g. $\begin{array}{r} \bullet \quad 836 \\ \times \quad 27 \\ \hline 5852 \\ 16720 \\ \hline 22602 \text{ (error)} \end{array}$ OR $\begin{array}{r} \bullet \quad 836 \\ \times \quad 27 \\ \hline 5612 \text{ (error)} \\ 16720 \\ \hline 22332 \end{array}$	Up to 2m	Working must be carried through to reach a final answer for the award of ONE mark. Do not award any marks if the error is in the place value, e.g. the omission of the zero when multiplying by tens: $\begin{array}{r} 836 \\ \times \quad 27 \\ \hline 5852 \\ 1672 \text{ (place value error)} \\ \hline 7524 \end{array}$

Maths Paper 1 (Arithmetic)

Example questions:

6 $5.87 + 3.123 =$

5.87
+ 3.123
8.993

8.993 ☐ 1 mark

11 **22** $= 87 - 65$

87
- 65
22

22 ☐ 1 mark

15 $60 \div (30 - 24) =$

$60 \div (30 - 24)$
$60 \div 6 = 10$

10 ☐ 1 mark

18 $20\% \text{ of } 3,000 =$

$10\% \text{ of } 3,000 = 300$
$20\% \text{ of } 3,000 = 600$

600 ☐ 1 mark



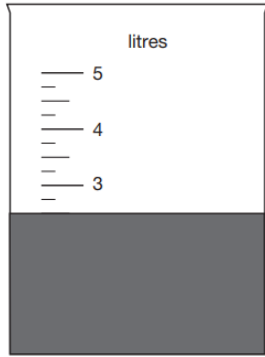
Maths Papers 2 and 3 (Reasoning)

- Paper 2 will take place on Wednesday 15th May and paper 3 will take place on Thursday 16th May. These tests have a total of 35 marks each.
- These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including,
 - Number and place value (including Roman numerals);
 - The four operations;
 - Geometry (properties of shape, position and direction);
 - Statistics;
 - Measurement (length, perimeter, mass, volume, time, money);
 - Algebra;
 - Ratio and proportion;
 - Fractions, decimals and percentages.

Maths Papers 3 (Reasoning)

7

Jack pours some dark paint into a container.



In litres, how much paint is in the container?

2.5 or 2 $\frac{1}{2}$ litres

1 mark

8

In this sequence, the rule to get the next number is

Multiply by 2, and then add 3

Write the missing numbers.

11

25

53

109

1 mark

1 mark

Example question:

19 Layla makes jewellery to sell at a school fair.

Each bracelet has **53** beads.

She makes **68** bracelets.



Each necklace has **105** beads.

She makes **34** necklaces.

How many beads does Lavla use **altogether**?

Show
your
method

beads

3 marks

Qu.	Requirement	Mark	Additional guidance
19	Award THREE marks for the correct answer of 7,174 If the answer is incorrect, award TWO marks for: - evidence of an appropriate complete method which contains no more than one arithmetic error, e.g. $\begin{array}{r} 53 \\ \times 68 \\ \hline 3504 \text{ (error)} \end{array} \quad \begin{array}{r} 105 \\ \times 34 \\ \hline 3570 \end{array}$ $3,504 + 3,570 = 7,074$ Award ONE mark for: - evidence of an appropriate method with more than one arithmetic error. OR - sight of 3,604 as evidence of long multiplication step (68×53) completed correctly. OR - sight of 3,570 as evidence of long multiplication step (105×34) completed correctly.	Up to 3m	Answer need not be obtained for the award of ONE mark. A misread of a number may affect the award of marks. No marks are awarded if there is more than one misread or if the mathematics is simplified. TWO marks will be awarded if an appropriate method with the misread number is followed through correctly. ONE mark will be awarded for evidence of an appropriate method with the misread number followed through correctly with no more than one arithmetic error.

Supporting your child in preparing for the SATs

- Tips:

- Don't use past papers that are not sent home by school as they are used in school to prepare the children.
- Talk to your child's class teacher if you have any concerns rather than worry your child.
- Use the timetable from now until SATs. Little and often. Spellings. Reading. Use of Sats Bootcamp and the revision guides (Pearsons Books)
- Give your child time to go outside and reduce screen time.
- Ensure your child is eating and drinking well and getting a good amount of sleep.



Supporting your child in preparing for the SATs

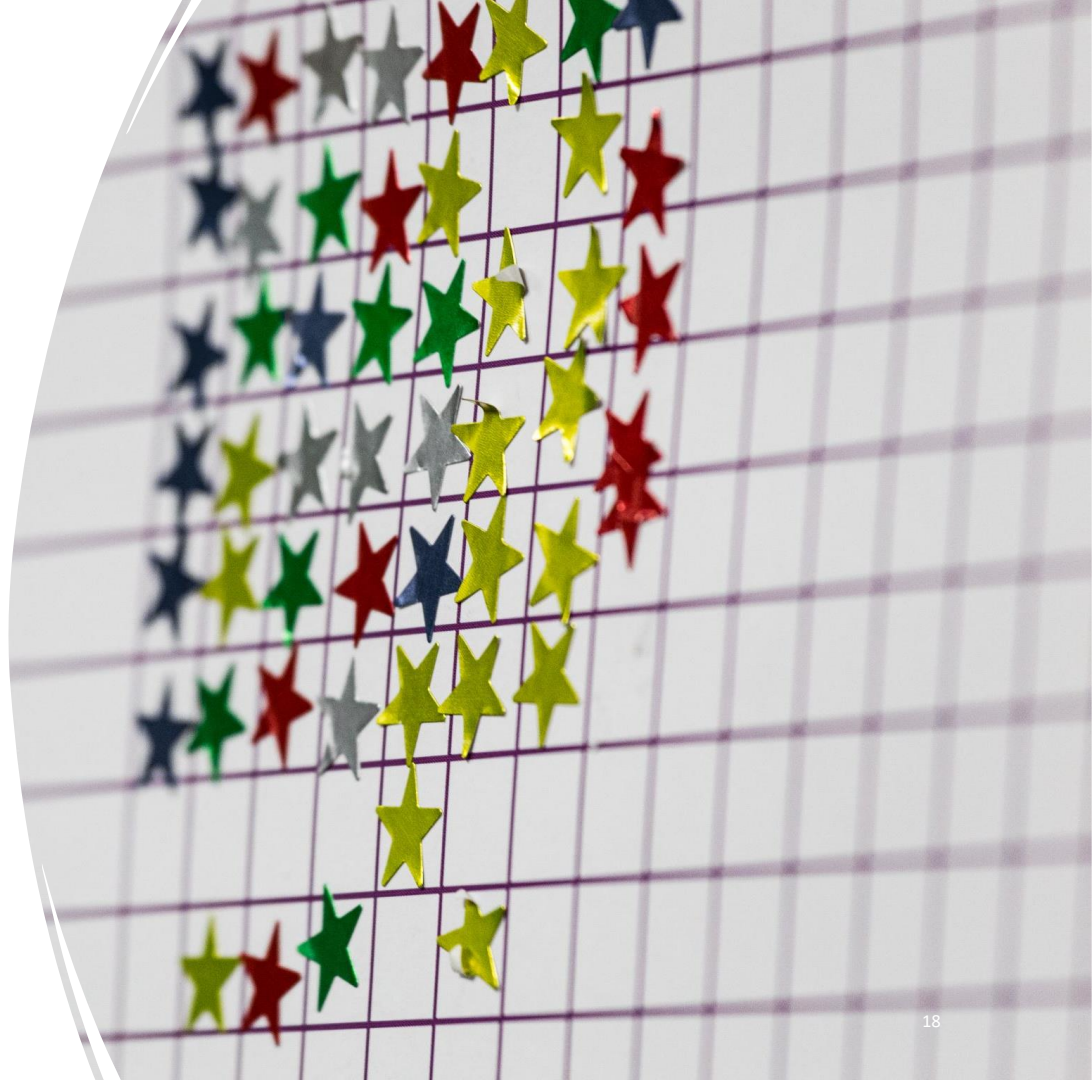
Tips:

- Ensure your child has the best possible attendance at school.
- DO Not take term time holidays as they will miss vital learning.
- Support your child with any homework tasks. Make good use of the revision guides!
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!



Things to remember about SATs

- SATs focus on what children know about Maths and English and do not tell the whole story.
- They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.
- Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year.
- We can provide you with more detailed feedback.



Other points to remember

- Writing is assessed using evidence collected throughout Year 6. There are no Year 6 SATs writing tests. Writing continues to be taught right up until the end of June after SATs so don't take your child out of school.
- Writing assessments will be formed from judgements made by the teacher, looking at evidence from writing collected over the course of the year.
- The teacher will moderate their assessments with other professionals to make sure there is a consistent standard across the country.
- Final judgements will be reported to parents at the same time as the other assessment results.



You've heard of a little SATs test

That makes people feel rather stressed

But you're worth so much more

Than your total test score

So relax now and just

do your best!



AGE 10-11

REVISE KEY STAGE 2 SATS

Mathematics

REVISION WORKBOOK

Above
Expected
Standard

The simple way
to success in the
National Tests

AGE 10-11

REVISE KEY STAGE 2 SATS

English

REVISION GUIDE

Expected
Standard

The simple way
to success in the
National Tests



English & Maths Workbook Timetable

Date completed by:	Maths workbook	English workbook	Parents Signature	Teachers Signature
11.09.26	Pages 1-4	Pages 1- 4 & 54		
18.09.26	Pages 5-7	Pages 5-6 & 55-56		
25.09.26	Pages 8-9	Pages 7-8 & 57		
02.10.26	Pages 10-11	Pages 9-10,		
9.10.26	Pages 12-13	Pages 11		
16.10.26	Pages 14-16	Pages 12-13 & 58-60		
30.10.26 including HALF TERM	Pages 17-20	Pages 14-17 & 61 - 62		
06.11.26	Pages 21-23	Pages 18-19 & 63		
13.11.26	Pages 24-25	Pages 20 & 64-66		
20.11.26	Pages 26-27	Pages 21-67 & 68		
27.11.26	Pages 28-30	Pages 22-23 & 69		
04.12.26	Pages 31-32	Pages 24-25 & 70		
11.12.26	Pages 33-34	Pages 26-27 & 71		
18.12.26	Pages 35-36	Pages 28-29 & 72		
08.01.27 Including Christmas Holidays	Pages 37-41	Pages 30-32 & 73		
15.01.27	Pages 42-43	Page 33 & 74		
22.01.27	Pages 44-45	Page 34 & 75		
29.01.27	Pages 46-47	Pages 35-36 & 76		
05.02.27	Pages 48-49	Pages 37-38 & 77		
12.02.27	Pages 50-51	Pages 39-40		
26.02.27 including HALF TERM	Pages 52-55	Pages 41 - 43		
05.03.27	Pages 56-57	Pages 44-45		
12.03.27	Pages 58-59	Pages 46-48		
19.03.27	Pages 60-61	Pages 49		
9.04.27 Including Easter Holidays	Pages 62-63 Pages 64-65	Pages 50 -52		
16.04.27	Pages 66-68	Pages 53		
23.04.27	Pages 69-76			

Grammar

- 1 Pronouns
- 2 Noun phrases
- 3 Possessive pronouns
- 4 Determiners
- 5 Adjectives and adjectival phrases
- 6 Verbs
- 7 Present and past tense
- 8 Future tense
- 9 Modal verbs
- 10 Present and past perfect tense
- 11 Future perfect tense
- 12 Adverbs
- 13 Adverbial phrases
- 14 Conjunctions
- 15 Prepositions
- 16 Prepositional phrases
- 17 Subjunctive
- 18 Questions
- 19 Commands and exclamations
- 20 Subject and object
- 21 Phrases and clauses
- 22 Main and subordinate clauses
- 23 Compound and complex sentences
- 24 Relative clauses
- 25 Active and passive voice
- 26 Standard English verbs
- 27 Standard English tense and voice
- 28 Standard English grammar

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Year 6 SATs Boot Camp

The must-have tool to help your class smash SATs!

SATs Boot Camp gives **busy teachers** like you a revision tool to get your class confident and ready to get **amazing** Year 6 SATs results. Your class will:

- **Nail** the curriculum topics they need to know for Year 6 SATs
- **Become a champion** of the SATs style questions, by taking over 100 online Practice Test Papers (no more

maths
boot camp

Topic 1
Addition

Topic 2
Subtraction

Topic 3
Multiplication

Topic 4
Division

Topic 5
Order of
Operations &
Number
Systems

Topic 6
Roman
Numerals &
Properties of
Numbers

literacy
boot camp

Topic 1
Basic
Punctuation

Topic 2
Commas &
Inverted
Commas

Topic 3
Apostrophes

Topic 4
Colons & Semi-
colons

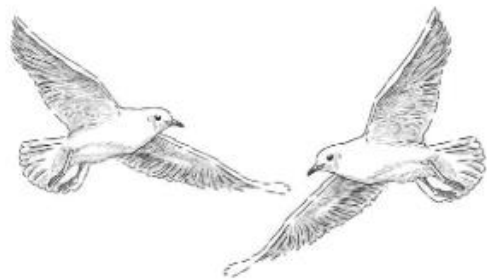
Topic 5
Other
Punctuation

Topic 6
Nouns &
Pronouns



Name: Class:

KS2 English Reading **Comprehension**



Year 6 Stretch

Targeted Question Book



Name: Class:

KS2 English Reading **Comprehension**



Year 6

Targeted Question Book

ANY

QUESTIONS?