



**KEEP
CALM
AND
WELCOME
TO YEAR 6**



Meet the Team

Mr. Deacon- Class Teacher (Assistant Head and year group leader)

Mrs. Choudhury- Class Teacher

Mrs. Rahman – Class Teacher

Miss. Khalifa – Class Teacher

Mrs. Patel - Teaching Assistant

Mrs. Ibrahim – Teaching Assistant

Mrs. Girach - Apprentice Teaching assistant

Miss. Chopdat- Teaching Assistant



Attendance

- We are striving for 100% attendance for your child
- We work on 'First day response'
- Please contact the office each day to inform us if your child will be absent
- Punctuality is monitored very closely. Children need to enter school at 8.30 am via the playground and before 8.45 am. If they arrive after this time, they are classed as late. Learning starts the second your child enters the class room so it is essential that they are in school on time
- The school works with Education and Welfare Services when attendance/ punctuality is a concern



Life in Year 6

Life in Year 6 is busy but so much fun. We are looking forward to the children really developing their role in our wider school community.

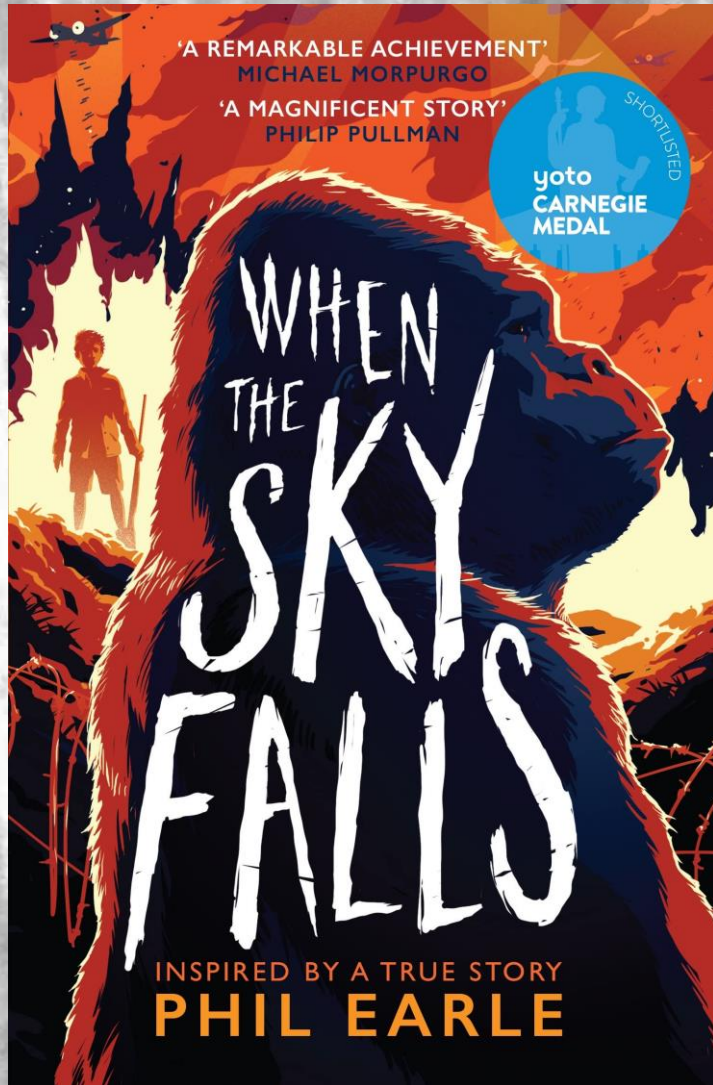
A typical day in year 6 will include English first thing before break, followed by guided reading and Maths that will take us up to lunch! In the afternoon, children will have 2 lessons related to the core and foundation subjects. All core and foundation subjects will be covered in a typical week.

Year 6 have lots to look forward to in terms of learning this year, including lots of enrichment opportunities and trips planned to assist children in their learning and not forgetting a very exciting residential trip in summer term.

We cannot wait for this exciting adventure to begin...



Autumn Term Core Subjects



Reading

During these sessions we will be mastering our reading skills through a varied fluency approach and deepening our understanding within reading through a class novel and themed short extracts that will enhance wider curriculum knowledge.

Our English text for **Autumn** will be **When The Sky Falls**.

Writing

During this unit we will be re-visiting writing objectives from Year 5 and we will keep this prior knowledge bubbling. Our writing for **Autumn** will be fused around When the Sky Falls. During this unit we will be creating diaries, letters, news reports and flash back narratives.

Maths

Children will be following the **PowerMaths scheme** throughout the year. During Autumn Term we will cover number and geometry: place value, addition subtraction, multiplication, division, fractions and position and direction.

Autumn Term Foundation Subjects



Music	Children will listen to, appraise and perform a variety of songs.
History	We will be learning about the role and life for women in Britain during the 19th century, including what role they played during WW1 and WW2.
Art & Design	Throughout this unit children will develop knowledge of colour, paint, collaging, texture and scaling. They will build on their knowledge of sketching through scaling and collaging and create a many pieces focussed on a specific artist.
Design Technology	Children will design and develop their knowledge of construction; exploring Anderson shelters built in world war 2.
Science	Children will think scientifically investigate the concepts within Electricity and classification.

Timetable

	08:30 – 08:45	08:45 – 09:00	Lesson 1 09:00 – 10:00		Break 10:15 – 10:30	10:15 – 10:30	10:30 – 11:00	Lesson 2 11:00 – 12:00				Lesson 3 1:10 – 2:10		Lesson 4 2:10 – 3:10		
M o n	Arith metic focus	Hand writi ng	P.E (In school) 09:10 – 10:00 PPA 08:30 – 10:00		B R E A K	Q u i t e r e a d i n g	P.E (Outside) PPA 10:30 – 11:30		Core Skills GR 11:30 – 12:00	L U N C H	I O W	Maths		English		Monday assembly
T u e s		H a n d w r i t i n g	Spellin g Lesson	English			Core skills GR	Maths				Topic		Religious Education		
W e d		H a n d w r i t i n g	Spellin g Lesson	English			Core text GR	Maths				Music		Computing		Class Novel 2:55 – 3:10
T h u r s		H a n d w r i t i n g	Singing assem bly	English			Core Skills GR	Maths				Science		Arithmetic test		
F r i		C A	Spellin g test Handw riting	English			Acceler ated Reader Confere nce	Maths				Fluency lesson		PSHE	Art	Class Novel 2:55 – 3:10
H o m e t i m e																

Behaviour

- Outstanding behaviour is expected at all times
- Any behaviour that disrupts learning will not be tolerated
- Warnings are issued for minor disruptions
- Red warnings are issued for incidents that are more serious
- Children attend reflection with another member of staff in which they reflect on their behaviour and how it can be improved next time
- Children will be rewarded by a range of positive reinforcements, they will be given Green dots for outstanding behaviour and lots of praise is given daily.

Behaviour Chart

Fantastic behaviour.

C1 -Warning

C2 - Step out for 2 mins with adult

C3 - Miss 10 mins playtime

**C4 - Spoken to by SLT. Parents contacted.
Recorded on school notes. Lunch time
detention with LC or RG.**

Homework

- Homework, will be set weekly, to work on the skills needed to achieve the end of year expectations. We will direct the children to many of the great websites online so please support your child with these. This includes the use of SATs Bootcamp.

- Children are expected to practise weekly spellings, read daily and continue with their maths facts including times tables.

SATS BOOT CAMP



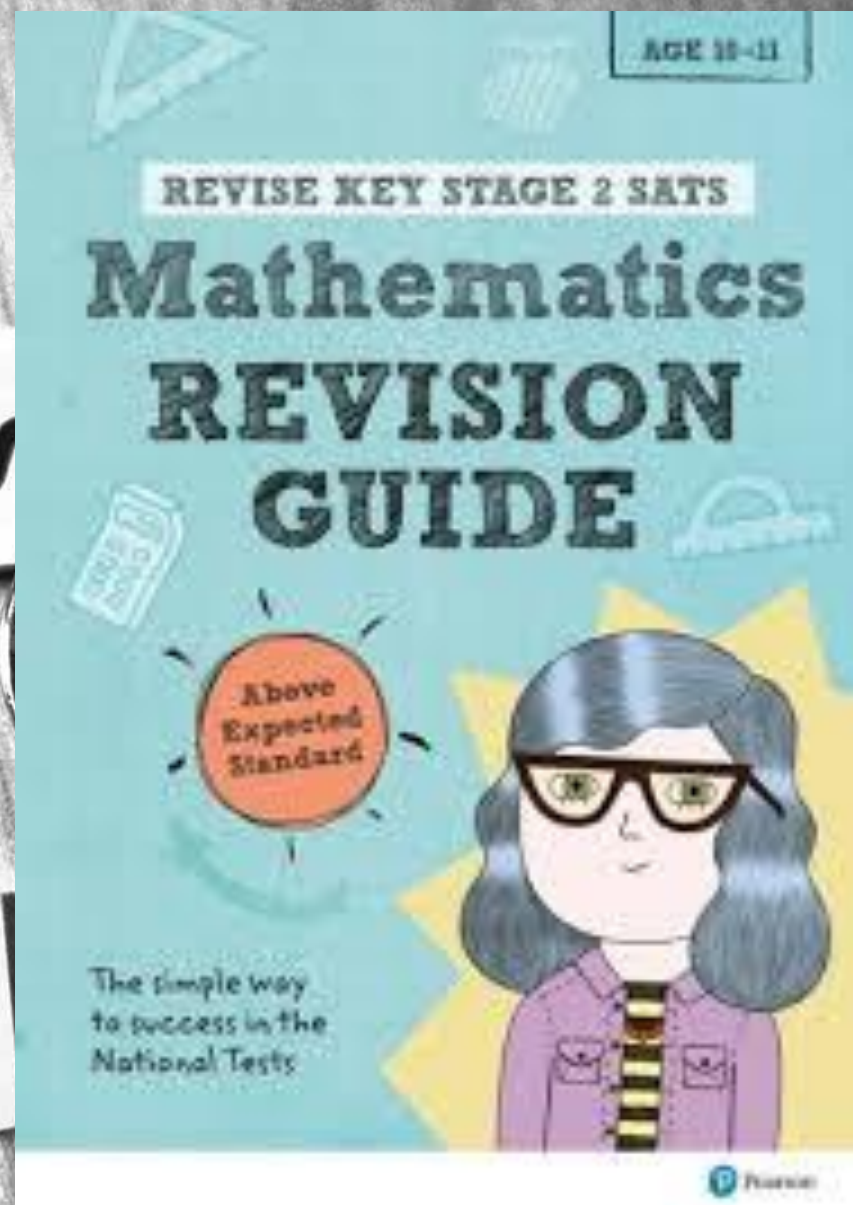
BBC
Bitesize

Topmarks

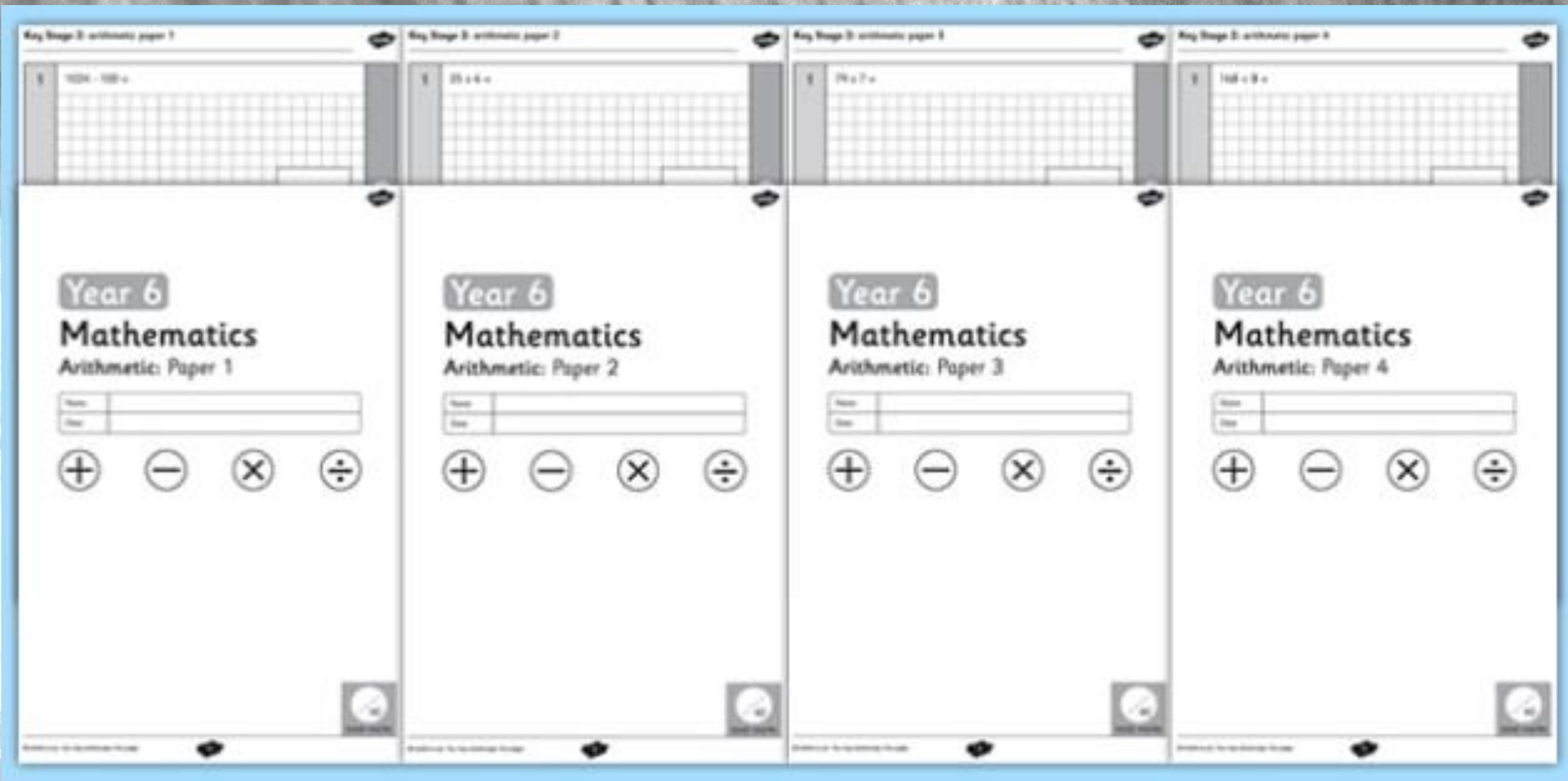


English & Maths Workbook Timetable

Date completed by:	Maths workbook	English workbook	Parents Signature	Teachers Signature
12.09.25	Pages 1-4	Pages 1- 4 & 54		
19.09.25	Pages 5-7	Pages 5-6 & 55-56		
26.09.25	Pages 8-9	Pages 7-8 & 57		
03.10.25	Pages 10-11	Pages 9-10,		
10.10.25	Pages 12-13	Pages 11		
17.10.25	Pages 14-16	Pages 12-13 & 58-60		
31.10.25 including HALF TERM	Pages 17-20	Pages 14-17 & 61 - 62		
07.11.25	Pages 21-23	Pages 18-19 & 63		
14.11.25	Pages 24-25	Pages 20 & 64-66		
21.11.25	Pages 26-27	Pages 21-67 & 68		
28.11.25	Pages 28-30	Pages 22-23 & 69		
05.12.25	Pages 31-32	Pages 24-25 & 70		
12.12.25	Pages 33-34	Pages 26-27 & 71		
19.12.25	Pages 35-36	Pages 28-29 & 72		
09.01.26 Including Christmas Holidays	Pages 37-41	Pages 30-32 & 73		
16.01.26	Pages 42-43	Page 33 & 74		
23.01.26	Pages 44-45	Page 34 & 75		
30.01.26	Pages 46-47	Pages 35-36 & 76		
06.02.26	Pages 48-49	Pages 37-38 & 77		
13.02.26	Pages 50-51	Pages 39-40		
27.02.26 including HALF TERM	Pages 52-55	Pages 41 - 43		
06.03.26	Pages 56-57	Pages 44-45		
13.03.26	Pages 58-59	Pages 46-48		
20.03.26	Pages 60-61	Pages 49		
27.03.26	Pages 62-63	Pages 50		
17.04.26 Including Easter Holidays	Pages 64-65 Pages 66-68	Pages 51 Pages 53		
24.04.26	Pages 69-76			



Thursday 3rd September -
Meeting



Weekly tests

Learning Behaviour:

- High expectations of children – working hard
- Developing independence, ready for the next stage in their educational journey
- Having a go/trying their best/trying different ways/working together/keep improving



Handwriting and presentation:

Aa Bb Cc Dd Ee Ff Gg Hh Ii

Jj Kk Ll Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx Yy Zz



Reading

- Year 6 children will access a computer assessed program called Accelerated Reader where they will be assessed each half term and children will regularly take book tests from it weekly after reading their home reading book.
- Your child needs to bring their reading book and diary to school every day.
- Your child should read at home to an adult at least once a week but should read every day at home.



Read the book

- Pick a book you think you'll enjoy!
- Check it is within your ZPD.
- Start reading!



Take the quiz

- Take your quiz as soon as you have finished your book.
- Check you've got the right quiz-look at the quiz number!



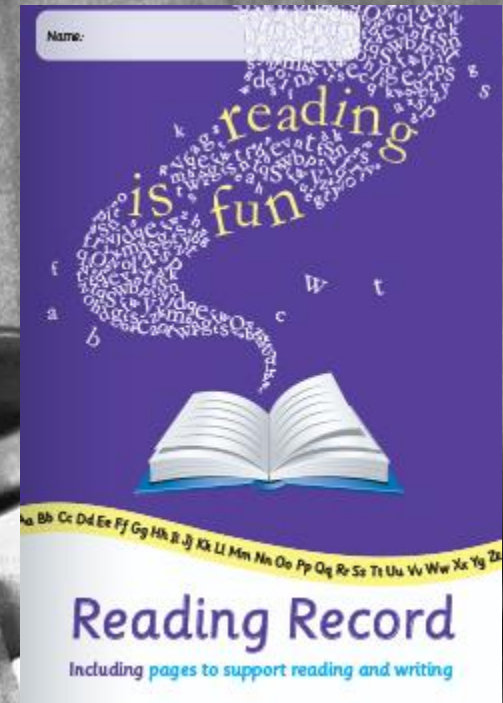
Get your results!

- Review any questions.
- Check your progress.
- Take the Vocabulary Quiz (if available).



Reading At Home

- At least 20 pages every night.
- Must complete reading record daily (date, book, page numbers read, comment/signature).
- Try to listen to your child read at least once a week – practise reading aloud and sign their books as often as possible.
- If your child hasn't completed their reading record for two consecutive days, they will stay in at break time for Reading Club.
- If they have not completed 20 pages each day, they will join reading club on a Friday.

The image shows two sample pages from the 'Reading Record' book. The left page is titled 'Week beginning: 22nd August 2022' and features a large, yellow, sticky-note-like graphic with the text 'Reading is fun'. The right page is titled 'Reading Record' and contains a table for recording reading progress. The table has columns for 'Date', 'Book', 'Page numbers read', and 'Comments'. There are also checkboxes for 'Read aloud' and 'Read by myself'. The pages are marked with a large, diagonal 'SAMPLE' watermark.

PE in Year 6

Physical Education (PE) in Year 6— children will develop their knowledge in the following areas throughout the year; target games; invasion games; gym; dance; outdoor and adventurous activities; athletics; striking and fielding.

- Children will take part in two hours of PE each week on the same day.
- Children need to come into school wearing their PE kits on the designated days.
- 6 Pine (Monday) 6 Cedar (Wednesday) 6 Willow (Tuesday) 6 Yew (Friday).
- Some children may be having catch up swim sessions this term on Friday.



Enrichment

- We have enrichment trips linked to the curriculum throughout the year.
- Further information will be sent each term regarding trips.

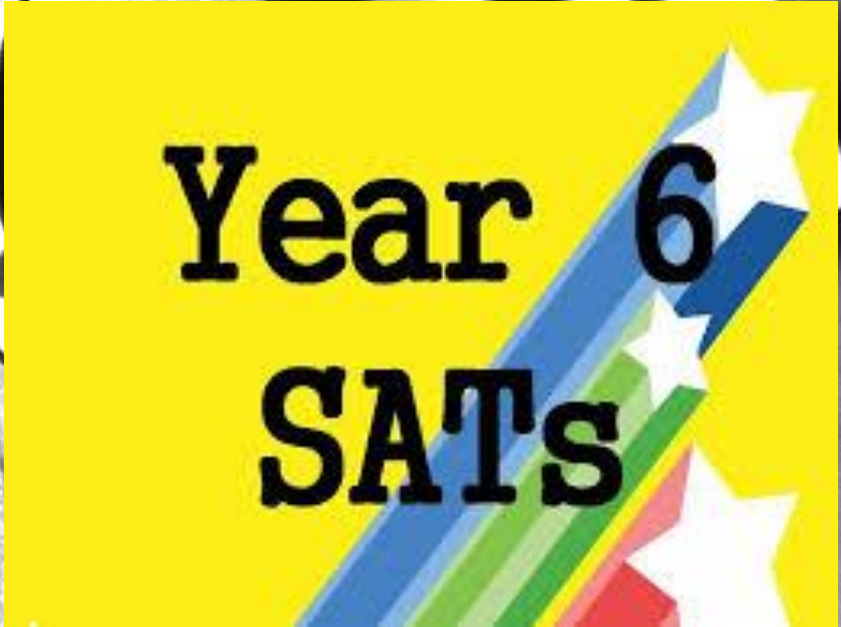
All these trips are vital to the children's learning and should not be missed.

We are going to Beaumanor Hall on the 5th and 9th October.



SATS:

- KS2 SATS will take place in May from the 10th - 13th.
- There will be a SATS meeting before for all parents and it is vital you all attend.
- Children must attend during this week to gain their grades.
- All the effort put in by the children now will show in the assessments they gain.



Year 6
SATS

Mock SATs:

- The children will be taking part in at least 4 mock SATs week to prepare them for their final examinations in May.
- The first one will take place on the week commencing 21st September.

All papers will be sent home after marking so you can help your child.



SATS Booster groups:

- Every week, children will be invited to attend morning boosters. These are to support children in smaller groups.
- The sessions will run from 8:00am to 8:30am.
- Teachers will look at the children and then inform parents which children need to attend.



Communications



Letters

- Letters that are sent home online need to be read carefully and any reply slips returned to school promptly.



Messages

- Some staff are on the doors every morning. If you need to speak to a teacher, please ring the office and we will endeavor to get back to you as soon as possible.



Policies and Website

- Policies and other important documents are available on our website.



Queries/ Concerns

- Please always follow the communications procedure if you have a query/concern:
 1. Class Teacher/Class Team
 2. Assistant Head Teachers – Mr Deacon
 3. Deputy Head Teacher – Mr Buckley
 4. Head Teacher – Mrs Carlisle



- Beauchamp College: Wednesday, September 9, 2026
- Sir Jonathan North Girls' College: Thursday, September 10, 2026
- Martin High School: Monday, September 14, 2026
- The Cedars Academy: Thursday, September 17, 2026
- Judge Meadow Community College: Thursday, October 1, 2026
- Moat Community College: Thursday, 24th September 2026
- Crown Hills Community College:
- City of Leicester:

OPEN EVENING

ANY
QUESTIONS?

