



Uplands Junior L.E.A.D. Academy

A L.E.A.D. Academy

Multiplication Tables Check (MTC) June 2027



TIMES TABLES					
1x	2x	3x	4x	5x	6x
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4	1 x 5 = 5	1 x 6 = 6
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8	2 x 5 = 10	2 x 6 = 12
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12	3 x 5 = 15	3 x 6 = 18
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16	4 x 5 = 20	4 x 6 = 24
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20	5 x 5 = 25	5 x 6 = 30
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24	6 x 5 = 30	6 x 6 = 36
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28	7 x 5 = 35	7 x 6 = 42
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32	8 x 5 = 40	8 x 6 = 48
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36	9 x 5 = 45	9 x 6 = 54
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40	10 x 5 = 50	10 x 6 = 60
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44	11 x 5 = 55	11 x 6 = 66
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48	12 x 5 = 60	12 x 6 = 72
7x	8x	9x	10x	11x	12x
1 x 7 = 7	1 x 8 = 8	1 x 9 = 9	1 x 10 = 10	1 x 11 = 11	1 x 12 = 12
2 x 7 = 14	2 x 8 = 16	2 x 9 = 18	2 x 10 = 20	2 x 11 = 22	2 x 12 = 24
3 x 7 = 21	3 x 8 = 24	3 x 9 = 27	3 x 10 = 30	3 x 11 = 33	3 x 12 = 36
4 x 7 = 28	4 x 8 = 32	4 x 9 = 36	4 x 10 = 40	4 x 11 = 44	4 x 12 = 48
5 x 7 = 35	5 x 8 = 40	5 x 9 = 45	5 x 10 = 50	5 x 11 = 55	5 x 12 = 60
6 x 7 = 42	6 x 8 = 48	6 x 9 = 54	6 x 10 = 60	6 x 11 = 66	6 x 12 = 72
7 x 7 = 49	7 x 8 = 56	7 x 9 = 63	7 x 10 = 70	7 x 11 = 77	7 x 12 = 84
8 x 7 = 56	8 x 8 = 64	8 x 9 = 72	8 x 10 = 80	8 x 11 = 88	8 x 12 = 96
9 x 7 = 63	9 x 8 = 72	9 x 9 = 81	9 x 10 = 90	9 x 11 = 99	9 x 12 = 108
10 x 7 = 70	10 x 8 = 80	10 x 9 = 90	10 x 10 = 100	10 x 11 = 110	10 x 12 = 120
11 x 7 = 77	11 x 8 = 88	11 x 9 = 99	11 x 10 = 110	11 x 11 = 121	11 x 12 = 132
12 x 7 = 84	12 x 8 = 96	12 x 9 = 108	12 x 10 = 120	12 x 11 = 132	12 x 12 = 144

The Department for Education (DfE) state that the Multiplication Tables Check (MTC) is:

- Statutory so it is taken by **all** year 4 children across England
- Is an online assessment
- Has been designed to determine whether pupils can fluently recall their multiplication tables from 1 times table up to 12 times table
- It will allow the school to support children who do not yet have the fluent recall of their multiplication tables

Why conduct the Multiplication Tables Check?

- Multiplication facts underpin a lot of maths knowledge:
 - Division
 - Fractions
 - Percentages
 - Multiplication
 - Number sequences
 - problem solving
 - National Curriculum expectations of years 1 – 4

What will the Multiplication Tables Check look like?

- The check will take place in June and we will notify you of the specific week nearer the time.
- There are 3 practise questions followed by 25 test questions
- Children have 6 seconds to answer each question followed by a 3 second break [Multiplication Tables Check - 2026 - Timestables.co.uk](https://www.timestables.co.uk/Multiplication-Tables-Check-2026/)
- Questions will be generated randomly.
- Commutative questions will **not** appear e.g. if they are asked 7×9 they will **not** get 9×7 too.
- There is **no** pass mark – the DfE will report the number of children who achieve 25 out of 25.

What are we doing at school to help the children prepare?

- 'Soundcheck' programme on Times Tables Rock Stars every day – scores are recorded on a tracker to see progress.
- Rekenreks - once a week covering all times tables.
- Games played during the school day (gamification of learning)
- Weekly practise to go home with and set tables to focus on.

What can you do to support your child?

- Play games with your child to support their recall of times table facts
- Ensure children are constantly revisiting their times table facts from previous weeks to ensure they develop fluency in all facts
- Support and encourage your child – ask them questions about their progress on TTRS
- Go onto TTRS for 5 – 10 minutes daily.

Gamification of Learning

Hit the Button (online) - <https://www.topmarks.co.uk/maths-games/hit-the-button>

Timestables.co.uk (online) [Times tables games - Learn them all here!](#)

Catch! – children throw a ball to one another and ask a multiplication question as they throw it e.g. call someone's name then say $3 \times 7 =$ the person whose name was called has to answer the question correctly. If they get it right, they continue the game and call someone else's name, ask a question and throw the ball.

Beat the Teacher/Beat my adult – who can answer more questions in 1 min/30 seconds – keep a tally so you know whether students or the teacher is winning.

Bingo! – children write down 3 or 4 multiples from a given times table e.g. for the 9 times table they might write down 81, 27 and 36 (don't write too many – small focus e.g. on one or two times tables) teacher or another student calls out the times table question e.g. 3×9 and if children have 27, they cross it out. You could also do this in reverse, write down the question and teachers call out the multiples.

Throw the Dice – children work in pairs to throw two dice and call out the answer to the multiplication question shown – keep a tally as to who has answered more questions correctly (play for max 2/3 mins)

Kinaesthetic tables – get children jumping, running (relay) or moving in any way they like to recite their tables (including the question e.g. 9×6 is 54)

The Disappearing Man – draw a stick person on the board and write a times table inside. Children come to the board and give a fact based on the times table e.g. if 12 is written inside they could say $4 \times 12 = 48$ this means they can rub out a limb/part of the stick man. If children get a question wrong, the teacher adds a limb/part to their stick man. The children have to rub out their stick man before the teacher completes theirs.

SINGLE PLAYER


GARAGE
 Self Set


JAMMING
 You choose


STUDIO
 12 x 12


SOUNDCHECK
 25 questions


FESTIVAL
 12 x 12


ARENA
 Self Set


ROCKSLAM
 12 x 12

MULTIPLAYER

GARAGE
PLAY



Tables:
Self Set



Play solo



10 per correct answer

YOU'VE BEEN SET:

10

2

5

3

4

6

11



Times Tables Activity Book



Fun activities matched to the national curriculum!

Ages
5-7



KS2 Maths
Times Tables



10

4

10-Minute Weekly Workouts

Includes answers

Collins

easy learning

Flashcards

Age
5+

Times tables

$6 \times 5 =$

30

Supports the national curriculum

Times Tables 1 to 12

1 times table	2 times table	3 times table	4 times table
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3 x 5 = 15	3 x 6 = 18	3 x 7 = 21	3 x 8 = 24
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5 x 5 = 25	5 x 6 = 30	5 x 7 = 35	5 x 8 = 40
6 x 5 = 30	6 x 6 = 36	6 x 7 = 42	6 x 8 = 48
7 x 5 = 35	7 x 6 = 42	7 x 7 = 49	7 x 8 = 56
8 x 5 = 40	8 x 6 = 48	8 x 7 = 56	8 x 8 = 64
9 x 5 = 45	9 x 6 = 54	9 x 7 = 63	9 x 8 = 72
10 x 5 = 50	10 x 6 = 60	10 x 7 = 70	10 x 8 = 80
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Any Questions?

Take 3

- Make practise memorable and fun
- Keep it consistent
- Keep to the 5-10 minutes a day.