



# Reading at Uplands

What do we need to know

# Why read for 20 minutes a day?

## CHILD A

reads **20 minutes**  
per day

hears **1,800,000**  
words per year

scores in the  
**90th percentile** on  
standardized tests

## CHILD B

reads **5 minutes**  
per day

hears **282,000**  
words per year

scores in the  
**50th percentile** on  
standardized tests

## CHILD C

reads **1 minute**  
per day

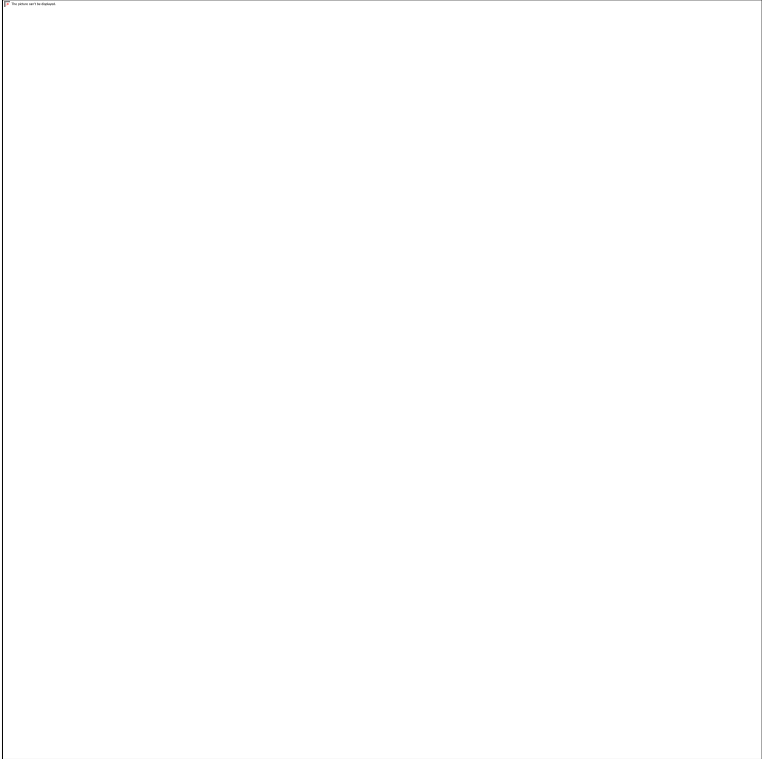
hears **8,000**  
words per year

scores in the  
**10th percentile** on  
standardized tests

# Why do we read?

Research shows that the benefits of reading for pleasure are extensive and long-reaching. Reading for pleasure:

- boosts academic achievement, and provides a foundation for critical, digital and information literacy
- builds cognitive function and stamina when immersed in the flow of reading
- develops empathy and knowledge – of self, other worlds, culture, heritage, and ways of being and thinking
- empowers you to become active citizens
- improves and builds psychological wellbeing and healthy behaviours, and
- crucially it can be relaxing and provides an escape.

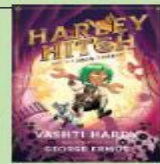




Charlotte's Web – Core Text



The Boy Who Grew Dragons – Core Text



Harley Hitch and the Iron Forest – Core Text



Journey – Picture Book  
Stone Age Boy

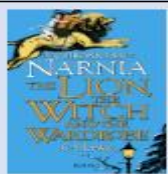


Aladdin – Picture Book

The Amazing life cycle of Butterflies – Picture Book



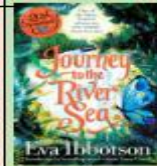
Leon and the Place Between – Picture Book



Lion, Witch and Wardrobe – Core Text



Land of Roar – Core Text



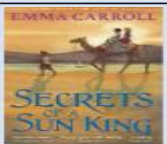
Journey to the River Sea – Core Text



Ocean Meets Sky – Picture Book



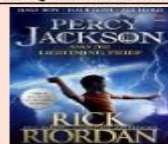
There's a Rang Tan in my Bedroom – Picture Book



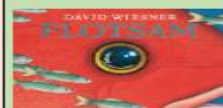
Secrets Of A Sun King – Core Text



FARTHER – Picture Book



Percy Jackson and the Lightning Thief – Core Text



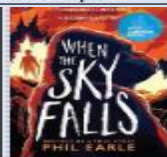
Flotsam – Picture Book



Oliver Twist – Core Text



How to Live Forever – Colin Thompson



When the Sky Falls – Core text



Moth – Picture book  
Varmints – Picture book

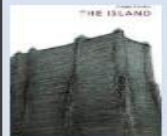


When the Mountain Roared – Core Text

Holes – Core Text

Rosa – Picture book

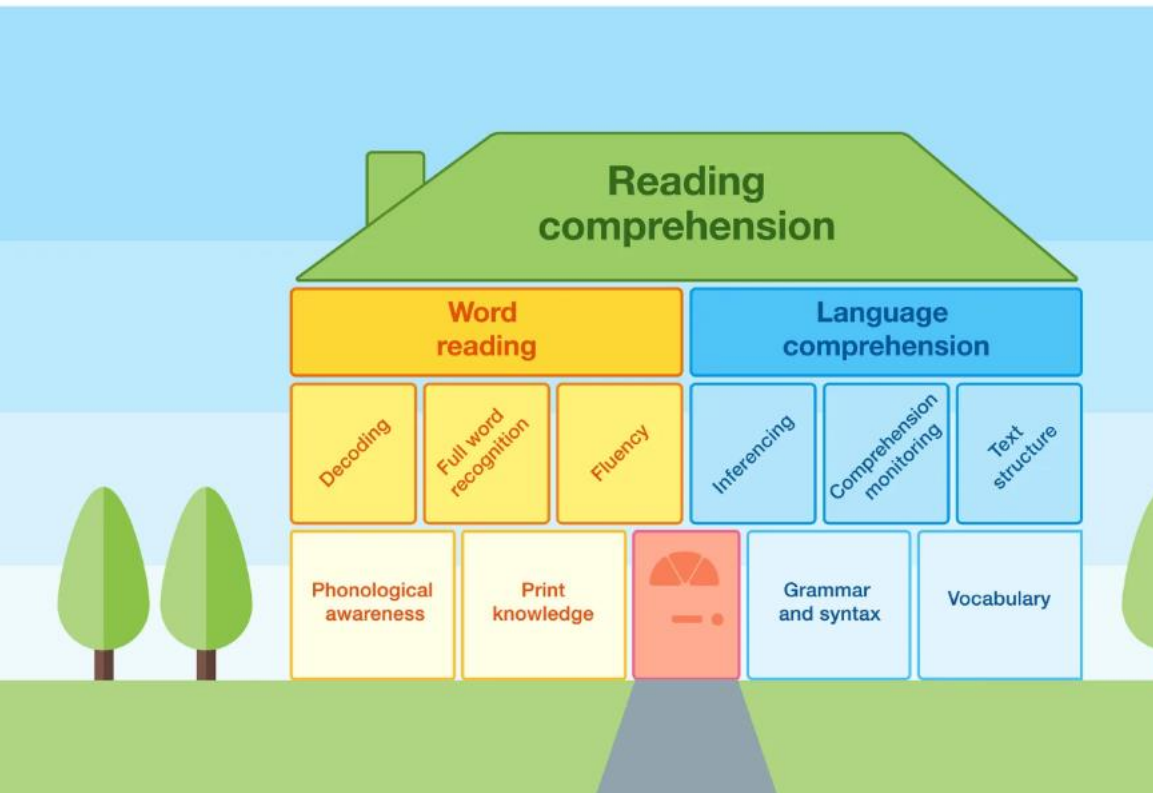
Africa Is Not A Country – Picture book



The Island – Picture book



**Figure 2: Reading comprehension—the sum of many parts**  
*Adapted from Hogan, Bridges, Justice, and Cain (2011)*



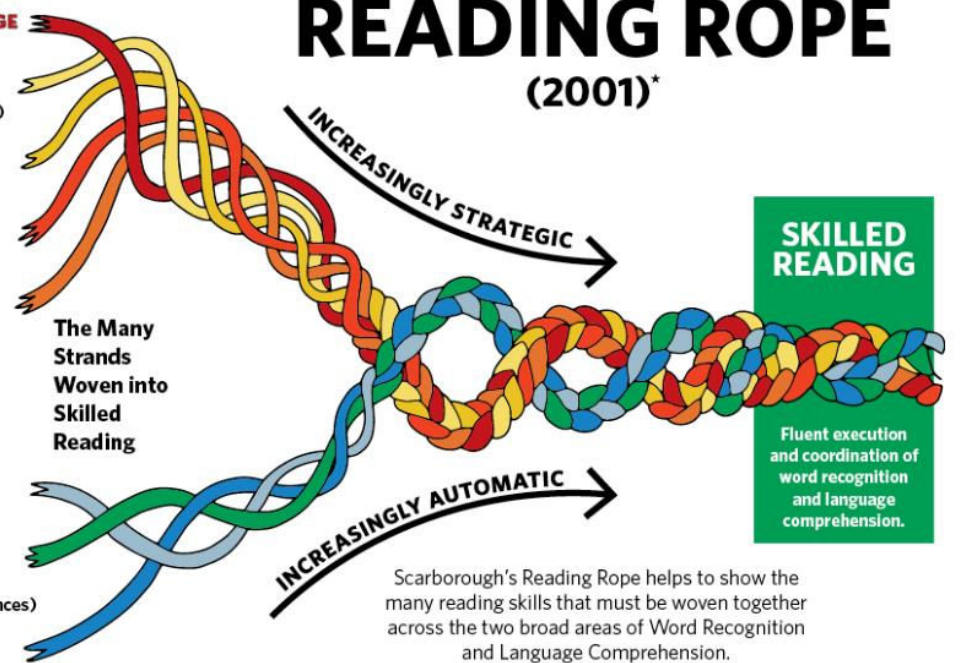
**Language Comprehension**

- BACKGROUND KNOWLEDGE**  
(facts, concepts, etc.)
- VOCABULARY**  
(breadth, precision, links, etc.)
- LANGUAGE STRUCTURE**  
(syntax, semantics, etc.)
- VERBAL REASONING**  
(inference, metaphor, etc.)
- LITERACY KNOWLEDGE**  
(print concepts, genres, etc.)

**Word Recognition**

- PHONOLOGICAL AWARENESS**  
(syllables, phonemes, etc.)
- DECODING**  
(alphabetic principle, spelling—sound correspondences)
- SIGHT RECOGNITION**  
(of familiar words)

**SCARBOROUGH'S  
 READING ROPE  
 (2001)\***



Scarborough's Reading Rope helps to show the many reading skills that must be woven together across the two broad areas of Word Recognition and Language Comprehension.

\*What is the Reading Rope? (n.d.). *Stratrust Tutors*. March 16, 2023  
<https://braintrustutors.com/what-is-the-reading-rope/>

Monday	Tuesday	Wednesday	Thursday	Friday
Non-fiction, model text or poem - Day 1 Prediction Literal Vocabulary - Word meaning Summary	Non-fiction, Model text or poem - Day 2 Literal recap Vocabulary - Word choice Inference Summary	Whole class Novel Chapter focus All domains	Whole class novel Chapter focus Fluency All domains	Fluency based tasks - Teacher and teaching assistant to read with select pupils.
Purely skills-based learning. At least one day of written outcome.		Does need at least one day of written outcome		No Written outcome

107	223	32,408	--	--	--	32,408	10	86
152	191	742,592	1	1	382	742,974	34	104
530	558	2,334,644	--	--	--	2,334,644	39	108
251	357	259,846	14	15	4,922	264,768	35	104
108	125	597,026	1	1	295	597,321	43	113
155	195	216,941	8	8	2,281	219,222	36	105
100	122	293,951	--	--	--	293,951	42	111
77	98	46,975	--	--	--	46,975	8	84
106	147	232,374	16	18	6,438	238,812	32	102
401	405	2,019,768	3	3	991	2,020,759	46	117
243	331	225,475	--	--	--	225,475	30	100
86	163	62,127	--	--	--	62,127	21	94
82	106	153,572	1	1	370	153,942	37	106
120	166	146,443	8	10	2,499	148,942	29	100
268	311	764,483	2	2	883	765,366	42	111
268	311	764,483	2	2	883	765,366	26	98
134	159	308,024	2	2	655	308,679	42	111
114	139	619,359	--	--	--	619,359	42	111
165	179	121,680	--	--	--	121,680	36	105

177	264	371,703	8	8	3,158	374,861
124	142	650,621	--	--	--	650,621
136	223	203,386	1	1	381	203,767
60	96	81,040	2	3	549	81,589
132	152	159,400	5	10	2,194	161,594
140	156	129,638	22	23	9,096	138,734
148	172	157,717	--	--	--	157,717
414	531	225,991	--	--	--	225,991
213	233	409,794	--	--	--	409,794
458	492	2,294,958	4	4	1,497	2,296,455
434	498	549,307	10	11	3,575	552,882

41	110
44	114
31	101
31	101
34	104
38	107
38	107
30	100
35	104
46	117
45	115

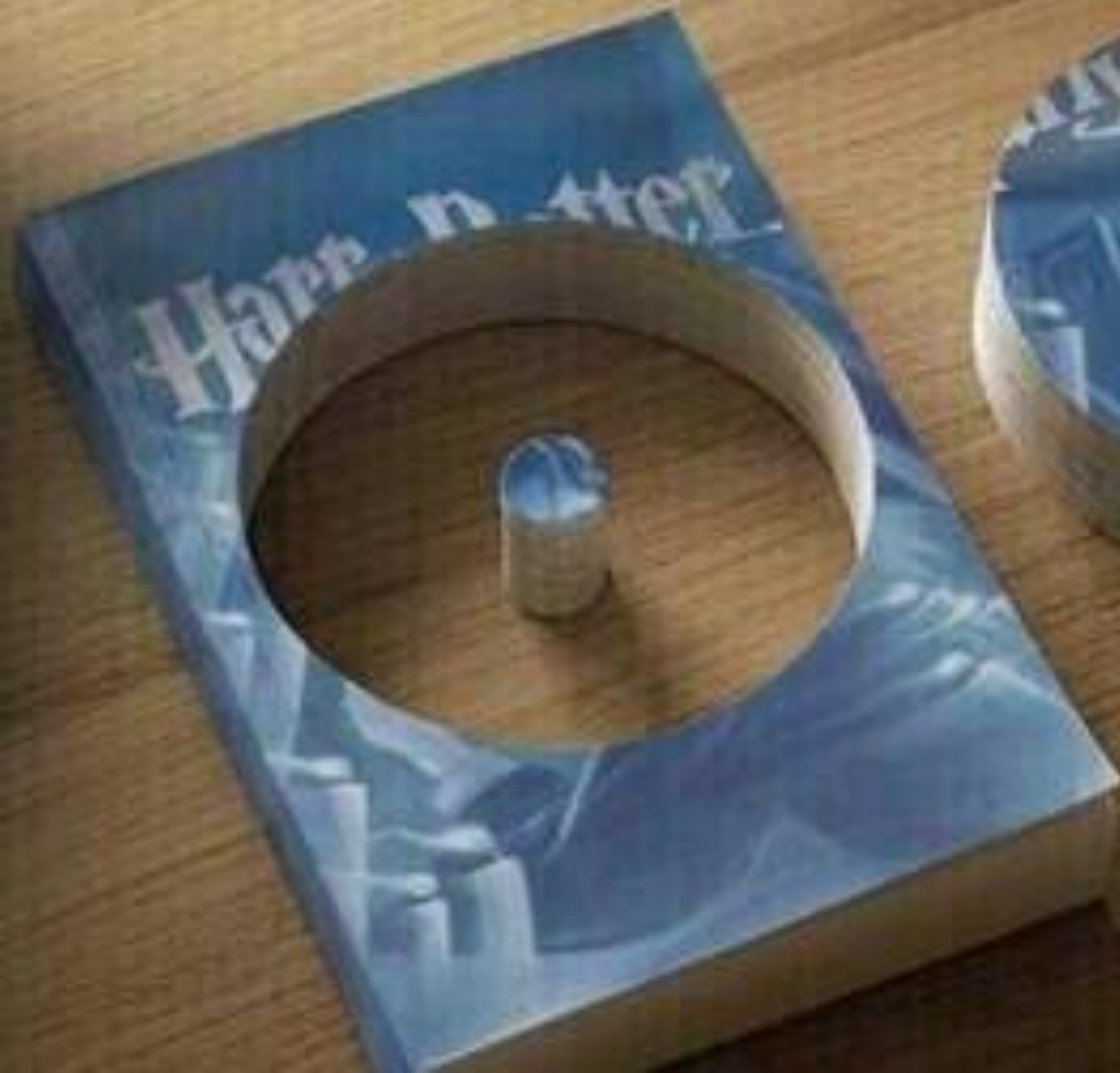
# Accelerated Reader



**When:** Opportunity to do quizzing daily (including weekends).

**Where:** At school or at home.

- If the book is an AR book, you must do a quiz prior to beginning the next book.
- If the book does not have an AR sticker it does not necessarily mean it does not have a quiz. Check on the website or ask your teacher to check. If you have read a non-AR book you can still do a quiz.
- Make sure you pick books in your AR band and start at the bottom. You can work your way up and always remember to record your results in your reading record.
- Prizes are given for most words, most effort and most progress so never give up.
- Classes work together to achieve the highest word count that week. This money builds up to a prize for everyone each term.
- Prizes are given for those achieving millionaire status as well so those who read larger books have the chance to win a book there as well. You can win several



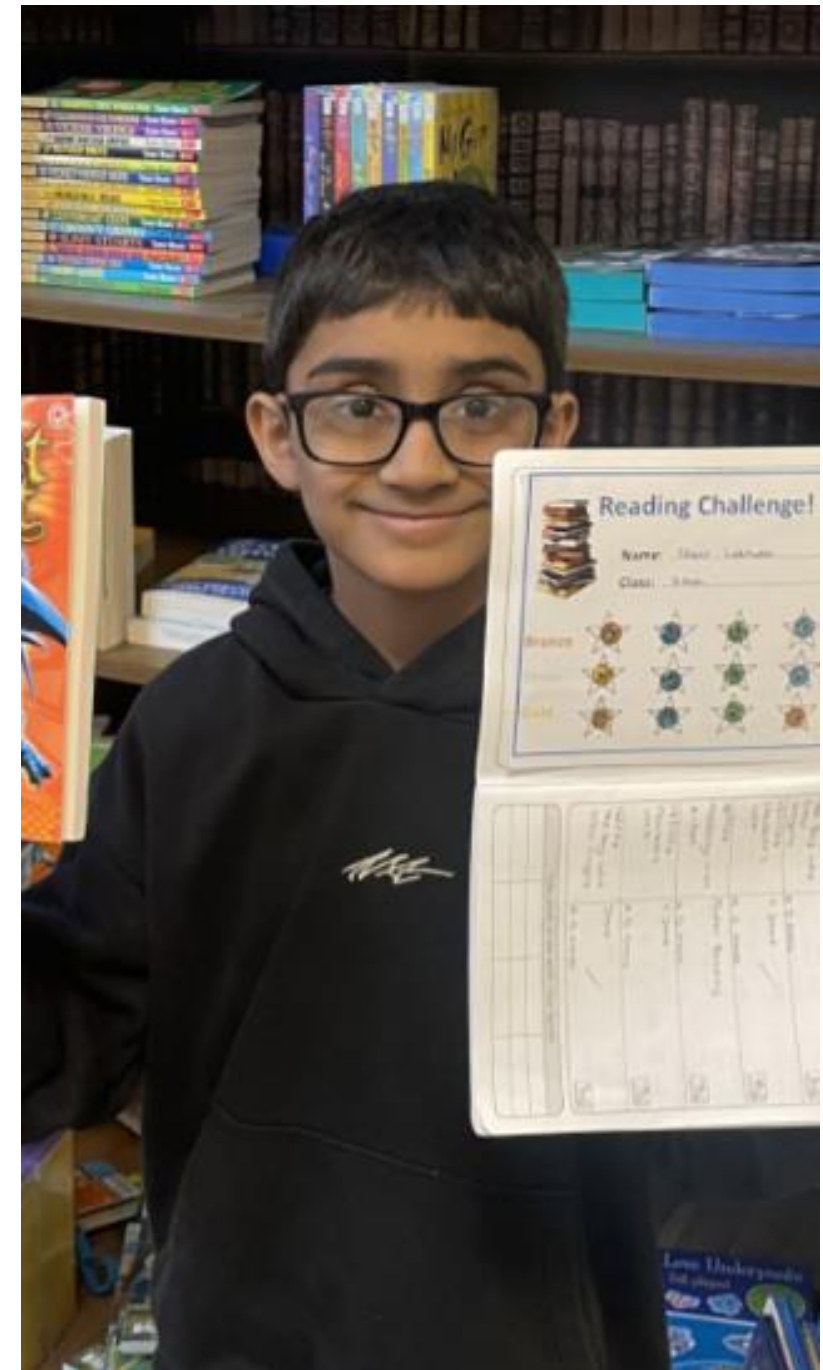
Do not try and cheat on the books because we will know if you have read them.



As part of our incentive to improve reading and our attitudes towards reading we have created several incentives.

Each term, children will be picked by their teacher for three separate rewards. The first will be for the most quizzes taken in the term, the second is for most improved in the star reader and the third is for most effort.

We are also promoting reading at home and children are asked to read for 10/15 minutes each day. If they read for this time and record it for 5 days in the week, they are given a stamp. After 5 stamps, children will be given a bronze award. After 10 stamps, they will be given a silver award and after 15 stamps they receive a gold award and a free book from the Uplands Booklands shop.





## Millionaire status

- Children will be supported to read high quality literature and read on a regular basis.
- If a child reads over 1 million words during their time here at Uplands, they will be rewarded with a book from the book shop.



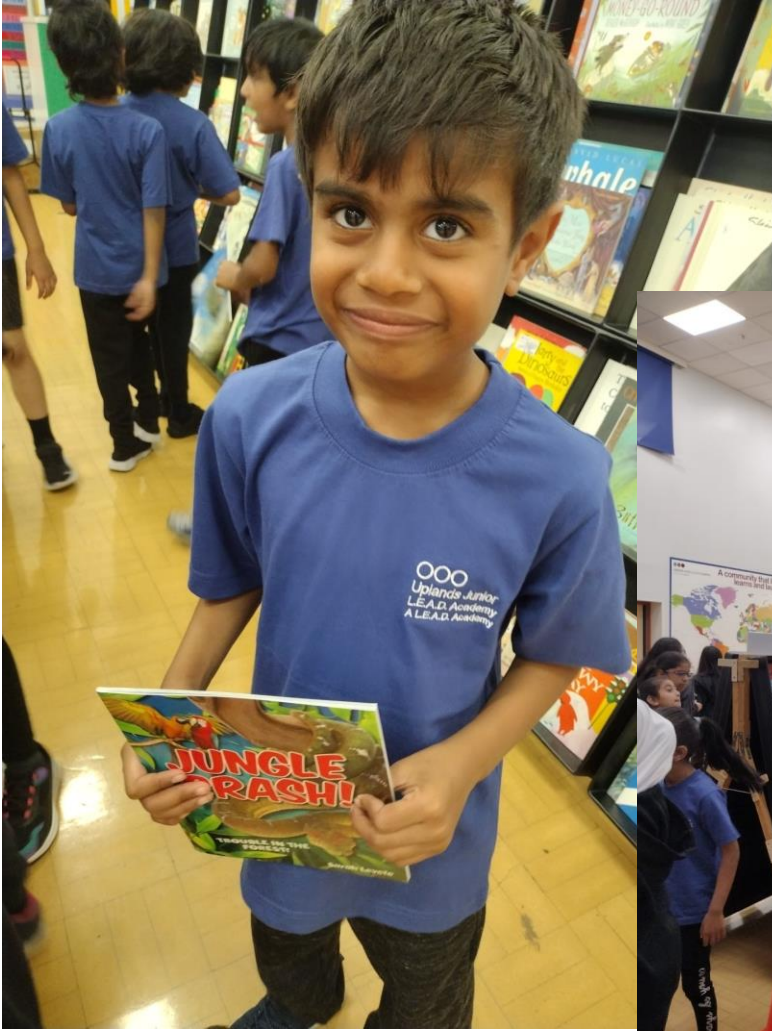
### PPG:

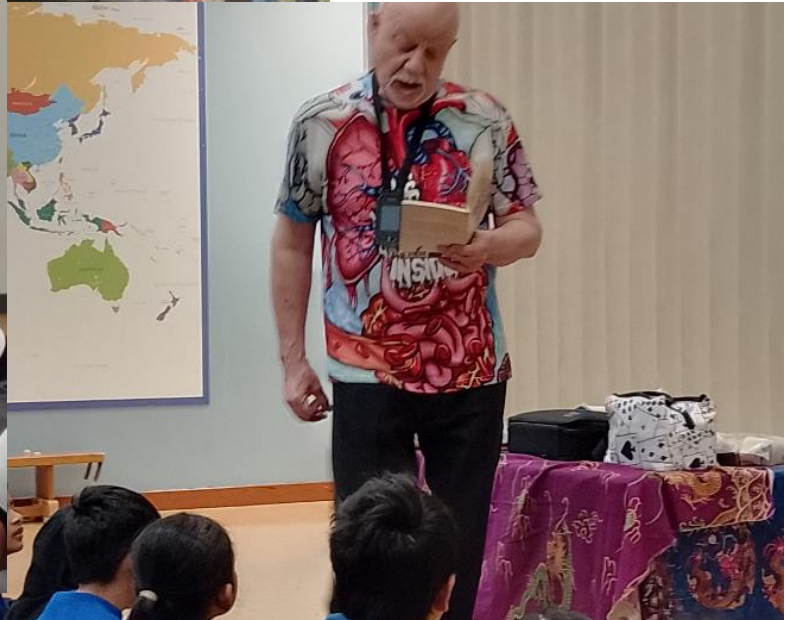
- PPG children will receive one book per year from the Roving bookshop or scholastic. The children choose this book themselves, with some advice/recommendation from their class teacher. This is one way in which we promote reading for pleasure among PPG children.
- PPG children will also receive a free copy of each of our core fiction text at the start of each term. This is to allow them to read ahead or catch up on the core text of the English lessons.
- Children will be supported by the class teacher or teaching assistant during physical education sessions with their individual reading or reading intervention.





# Book Fairs







# Reading

The reading SATs paper requires a range of answer styles.

Example questions:

Questions 1 – 13 are about *The Park* (pages 4 – 5)

**1** What is Ajay doing when the post arrives?

\_\_\_\_\_

1 mark

Ajay was just about to tuck into his tea and toast dripping in sour rhubarb jam when there was a loud clatter from the letterbox as an important-looking brown envelope landed on the mat. 'Bit early for the post isn't it?' Mum said. 'Ooh, it says Special Delivery.' Mum opened it, and unfolded the letter.

Qu.	Requirement	Mark
1	<p>What is Ajay doing when the post arrives?</p> <p><b>Content domain:</b> 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p><b>Award 1 mark</b> for reference to him eating (his breakfast), e.g.</p> <ul style="list-style-type: none"><li>• <i>just about to tuck into his tea and toast</i></li><li>• <i>having his breakfast</i></li><li>• <i>drinking tea.</i></li></ul>	1m



# Reading

## Example questions: Based on text 2: Fact Sheet: About Bumblebees



### Buzz pollination

Only bumblebees are capable of buzz pollination. This is when the bee grabs the flower and produces a high-pitched buzz. This releases pollen that would otherwise stay trapped inside. Key ingredients in our diet such as tomatoes are pollinated in this way. Many other common foods such as beans and peas would also be harder to produce and much more expensive without British bumblebees.

19 In what way is *buzz pollination* more useful than other forms of pollination?

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1 mark

Qu.	Requirement	Mark
19	<p>In what way is <i>buzz pollination</i> more useful than other forms of pollination?</p> <p><b>Content domain:</b> 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p><b>Award 1 mark</b> for reference to either of the following:</p> <ol style="list-style-type: none"><li>it releases pollen that would otherwise stay inside the flower, e.g.<ul style="list-style-type: none"><li><i>because it releases trapped pollen that they wouldn't have been able to get out</i></li><li><i>it makes a buzz that gets more pollen than other bees do</i></li><li><i>it helps release more pollen.</i></li></ul></li><li>key produce is more expensive / harder to get without it, e.g.<ul style="list-style-type: none"><li><i>it makes some vegetables we eat easier to produce and sell a lot cheaper</i></li><li><i>it means we can buy more common foods cheaper</i></li><li><i>it would be harder to grow beans.</i></li></ul></li></ol>	1m

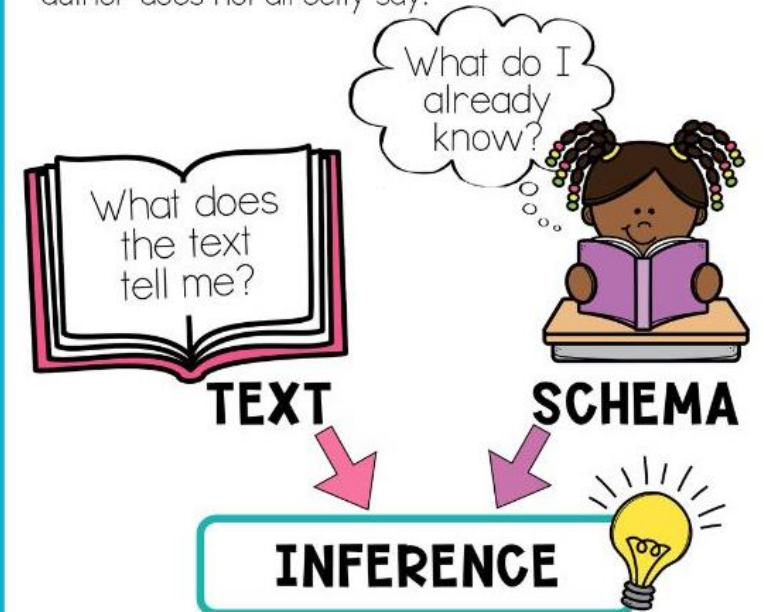


Why do you think Oliver's eyes teared up at the thought of disappointing Mr Brownlow?

I think that Oliver teared up at the thought of disappointing Mr Brownlow because he values his approval and sees him as someone important, like a parental figure who takes good care of him. He is afraid that Mr Brownlow's opinion of him might change because of this.

## MAKING INFERENCES

Good readers use information from the text and what they already know to figure out what the author does not directly say.



- I infer...
- This makes me think...
- This could mean...



# Highfields Library