

Monday 24th November 2025

10: To plan a narrative

	Imitate	INVENT
Introduce the MC	- Carrie - with her brother Nick - in front of a new school	- Hudson - With his girl friend Molly - Behind a new school.
MC is sad	- Carrie is nervous about starting a new school - description of the setting	- Hudson is alert about Mokee Joe following him to his new school. - Description of the setting.
MC has to face difficulties because of the situation	- Carrie has a strict teacher - Carrie can't concentrate - Carrie is teased	- Hudson has a friendly teacher - Hudson can't concentrate - Hudson is teased for having anxiety attacks
MC overcomes the difficulties	- Carrie is reminded about her Mum's words - takes a deep breath, restarts - Mrs Evans nods to show approval	- Hudson is reminded about the warning words from his head - takes a deep breath, restarts. - The teacher notices that he calmed down and gave him a thumbs up.
MC achieves happiness	- Carrie feels more settled - she is optimistic	- Hudson feels more safe. - Hudson is optimistic.

Tuesday 25th
Monday 24th November 2025

INDEPENDENT

10: To write a cohesive narrative.

Audience: peers who may empathise with characters facing changes in their lives.

Purpose: to tell a story to riches tale that links together.

Hudson stood behind his girlfriend Molly underneath the towering shadow of the unfamiliar school building. He kept repeating in a cold whisper "It's time for a new start where Mokee Joe can't get a hold of ~~him~~^{me}". His notebook clutched tightly in his sweaty palms. The architecture of the building looked modern, fresh and friendly, but the anxiety in his mind told him otherwise. It's narrow windows shimmering in the faint winter sun. Although Molly was sure that Mokee Joe couldn't follow them here, Hudson was very uncertain of her words. Molly, who stood bravely beside him, gave his sleeve a gentle tug, as if reminding him they were in this together.

As they stepped through the metal gates, Hudson had a lot on his mind. Why is this situation making me more from the things that I treasure most? he thought. He was nervous of making friends, nervous of starting all over again and nervous that Mokee Joe will track him down to his new school. Just the overwhelming thought's made his stomach twist with nerves and

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for a moment he wanted to disappear into the void. Since it was obvious, Molly noticed his frustration and comforted him saying "Come on I'm here you need no one. Else I'll protect you". Her personality flattered him and got rid of all the anxiety in his head. Even though his heart still beat faster than usual.

Inside, the smell of freshly mopped floors entered his sense of smell, and the echo of footsteps bounced off the glamorous marble tiles, making Hudson feel even smaller. When they entered their classroom, it was a jungle of chatters, filled with happy, smiley faces. A woman, who ^{had a bright smile painted on her face} ~~looked like she had been smiling for decades~~, came out and started the English lesson. Hudson tried to focus. Sentences and paragraphs were usually fine for him but today the words seemed to frolick around the page as if they were acting in a play. They bounced off every corner on the page and danced twirled around like ballerinas. Still He thought this was reasonable. How was he supposed to focus when Mokee Joe still could be out there somewhere ~~chasing~~ ~~to track~~ getting closer to him every minute?

Noticing that he was anxious and ^{staring} ~~looking down~~ ~~staring~~ at his work, the smiley-faced teacher came over and asked him, "what's bothering you dear?" in a comforting, gentle voice. Hudson reluctantly spilled his guts about Mokee Joe and how he was terrified he's going to find him. Hearing this the teacher looked jolted and claimed "I've heard about this tremendous monster but I didn't believe it was real!" "But do not worry my dear this school has a surprising fantastic security system. A T-rex couldn't break in!" These words of comfort quickly calmed down Hudson and he took a deep breath, restarted and concentrated carefully on his work. Not out of nervousness but with determination to pass this quiz on the paper.