

	Autumn	Spring	Summer
Year 3 - Fiction	<b>Charlotte's Web – Core Text</b> <b>Journey – Picture Book</b>  	<b>The Boy Who Grey Dragons – Core Text</b> <b>Cinderella – Picture Book</b> 	<b>Harley Hitch and the Iron Forest – Core Text</b> <b>The Amazing life cycle of Butterflies – Picture Book</b>  
Year 3 – Non-Fic	All About England The Stone Age to the Bronze Age (The Lives of Ancient People) <b>Light and Shadows</b> <b>Forces</b>	Stone Age to Bronze Age <b>The Life of Plants</b> <b>Iron Age</b>	<b>Human Body Get Hands-On With Science</b> <b>Everything Volcanoes and Earthquakes</b> <b>One Planet Core And Crust</b> Rocks Human Body
Year 3 – Poetry	Cave of Curiosity – Pie Corbett Bed in Summer-Robert Louis Stevenson The Night before Christmas -Clement Clarke Moore	From a Railway Carriage- Robert Louis Stevenson Aliens stole my Underpants-Brian Moses	Chocolate Cake Michael Rosen
Year 3 - WAGOLL	Recount – from Wilbur/Ferns' point of view Narrative - chapter continuation instructions Narrative – Quest - (story type 3) Instructions	Persuasive letter – new garden design* Eco team Post cards – back and forth Narrative - Rags to Riches – Cinderella Poem – Acrostic (sentences)	Explanation text - A lifecycle of a butterfly Non-chron report Narrative –Sci-Fi/journey: Overcoming the Monster (story type 1)

Year 4 - Fiction	<p><b>Lion, Witch and Wardrobe – Core Text</b></p> <p><b>Leon and the Place Between – Picture Book</b></p>  	<p><b>Land of Roar – Core Text</b></p> <p><b>Ocean Meets Sky – Picture Book</b></p>  	<p><b>Journey to the River Sea – Core Text</b></p> <p><b>There's a Rang Tan in my Bedroom – Picture Book</b></p>  
Year 4 – Non-Fic	<p>The Life and World of Boudicca</p> <p>Explore Romans</p> <p>Animal Lives &amp; Life Cycles</p> <p>Amazing Animals</p> <p>What A Wonderful World</p> <p>Mountains</p>	<p>The Anglo Saxons (The History Detective Investigates)</p> <p>Your Growing Guts and Dynamic digestive system</p> <p>Europe</p>	<p>Viking Voyagers</p> <p>Discover it Yourself Solids and Liquids</p> <p>Can you hear sounds in Space?</p> <p>The Rainforest Book</p>
Year 4 - Poem	<p>From his Fetid Lair – Pie Corbett</p> <p>Daffodils- William Wordsworth</p> <p>The Night Mail – WH Auden</p>	<p>Colonel Fazakerley Butterworth Toast- Charles Causley</p> <p>The Visitor - Ian Serraillier</p>	<p>Talking Turkeys – Benjamin Zephaniah</p> <p>Cousin Leseý's See-Through Stomach – Brian Patten</p>
Year 4 - WAGOLL	<p>Recount – Lucy entering Narnia</p> <p>Non-Chron report – Romans</p> <p>Informal letter – Complaint- Queen of Narnia about the snow</p> <p>Narrative – Overcoming the monster (story type 1)</p>	<p>Instructions</p> <p>Narrative - Voyage and return (story type 4)</p> <p>Poem – Haiku</p>	<p>Formal letter – Letter from the governess to the teacher.</p> <p>Poetry – The Magic Box</p> <p>Narrative - link to picture book.</p> <p>Non chron report</p> <p>Rainforest layers/Amazon River</p>
Year 5 - Narrative	<p><b>Secrets Of A Sun King – Core Text</b></p>  <p><b>How to Live Forever – Colin Thompson</b></p> 	<p><b>Percy Jackson and the Lightning Thief – Core Text</b></p> <p><b>FaRThER – Picture Book</b></p>  	<p><b>Oliver Twist – Core Text</b></p> <p><b>Flotsam – Picture Book</b></p>  

Year 5 – Non-Fiction	Amazing Rivers Physics for Curious Kids The Story of Tutankhamun Solids, Liquids & Gases We Are All Different	Cities of the World - North America Mapping North America Ancient Greece Revealed Life cycles - Living Processes Scientists Inspiring Tales of the World's Brightest Scientific Minds	The Age of Industry Animals including humans Dr Maggies Grand Tour of the Solar System South America
Year 5 - Poem	The River – Valerie Bloom The Inchcape Rock - Robert Southey	The Tyger - William Blake The Listeners – Walter de la Mere	What has happened to Lulu-Charles Causley Looking for Dad – Brian Patten
Year 5 - WAGOLL	Narrative - Voyage and Return (story type 4) Web page– Egypt (N.Chron) Poetry – river-based Diary	Poetry – Cinquain Narrative Alternative chapter ending Tragedy (story type 6) Biography – David Attenborough	Narrative - picture book Newspaper Balanced Argument * Review of Black Country Museum for website
Year 6 - Narrative	<p><b>When the Sky Falls</b> – Core text</p> <p><b>The Island</b> – Picture book</p>  	<p><b>When the Mountain Roared</b> – Core Text</p>  <p><b>Varmints</b> – Picture book</p> <p><b>Moth</b> – Picture book</p>  	<p><b>Holes</b> – Core Text</p> <p><b>Rosa</b> – Picture book</p> <p><b>Africa Is Not A Country</b> – Picture book</p> <p><b>Story of Life 'First book of evolution'</b> - Picture book</p> <p><b>Macbeth</b></p>     

Year 6 – Non-Fiction	<p>The observologist: a handbook for mounting very small scientific expeditions</p> <p>Fantastically great women who changed the world</p> <p>Nikola Tesla (Great Lives in Graphics)</p> <p>Weather Patterns (Climate Change)</p> <p>A year full of celebrations and festivals</p>	<p>Early Islamic Civilisation (The History Detective Investiagtes)</p> <p>A History of the World in 25 Cities</p> <p>Children's History of Leicester</p> <p>Happy Heart</p>	<p>Human Rights &amp; Liberty</p> <p>Amazing Evolution (The Journey of Life)</p> <p>Amazing Islands</p> <p>Light</p> <p>Africa</p>
Year 6 – Poetry	<p>The Highwayman – Alfred Noyes</p> <p>In Flanders Fields – John McCrae</p> <p>Dulce et Decorum Est – Wilfred Owen</p>	<p>Nettles/A Case of Murder -Vernon Scannell</p> <p>The Lady of Shalott – Alfred Lord Tennyson</p>	<p>If- Rudyard Kipling</p> <p>The Road not taken- Robert Frost</p>
Year 6 - WAGOLL	<p>Diary – The Island – Diary of the man</p> <p>Descriptive paragraph -</p> <p>Non-Chron – Lions</p> <p>Narrative (Next scene),</p> <p>Balanced Arguments – Should he stay or go?</p>	<p>Narrative – Build tension</p> <p>Non-chronological report – India*</p> <p>Persuasive Letter, - To visit India – Letter to friend</p>	<p>Narrative - The Graveyard scene</p> <p>Biography – Charles Darwin</p> <p>Formal Complaint Letter – Mrs Carlisle – End of year party</p> <p>Narrative – Description of the grave yard</p> <p>Poem – Leavers poem</p>