



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of all pupils in regular physical activity 1. Archery sets & Archery leaders 2. Home lending kits 3. Additional Sports Equipment	1. We were fortunate to get Archery sets donated to us. We used the funding to train up some of our children to run archery sessions at lunch times and also assist with afterschool clubs 2. Children have been taking the bags home to continue to improve and practice their skills. One child in particular has regularly borrowed the bag to practice throwing and catching. They have been selected by the cricket coach and sent for trials 3. Looked at the equipment, which can be used in both PE and at break and lunchtime increasing physical activities. Activities & Competitions have also been led by leaders	<ul style="list-style-type: none">n/aPromote the bags to increase uptake as currently the same children are borrowing. Get leaders to come up with activities and perhaps make a guidebook.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement 1. Swimming	1. We sent the year 6 for additional catch up. Unfortunately due to the time between when they last went swimming the gap was too big so fear had set back in	1. Look into working with one year group (starting earlier)
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport 1. Skipping Henry – developing skipping skills and CPD 2. Gymnastics	1. Shipping Henry has continued to work with all classes to help develop their skills in skipping and improving fitness. The children are using these skills out at break and lunch time. Staff also assisted with	1. We are changing the way Henry is used 2023/24. He will be working with our year 3 student on fitness through skipping. Dance skills will be incorporated

	<p>Henry increasing their CPD knowledge</p> <p>2. All staff including TA have been given training in supporting and teaching the basic skills in floor work.</p>	<p>2. Bring in same coach to do equipment training</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ol style="list-style-type: none"> 1. Cycling – Purchase of cycles and helmets 2. Crowden – Residential 3. Hire of Highfields 	<ol style="list-style-type: none"> 1. It has help to continue the skills children have learnt during the Bikability Level 1 & 2. We are able to run a weekly cycling club within the local area. By going to the local park, the children are also developing their fitness due to the landscape. We also carried out a bike maintenance course which allows children to keep their bikes safe 2. Unfortunately, not as many children took up the Crowden offer. Those who did learnt more adventurous activities and skills without the natural environment. 3. We have been able to increase the range of activities within both PE and extra-curricular clubs. By having the larger working area also allows all PE lessons to occur (as not having to cancel). It has also allowed more opportunity for intra competitions as all children can participate at the same time and less sitting out. 	<ol style="list-style-type: none"> 1. We have had children ask if they can borrow the bikes over the holidays. We are looking into this further (may purchase more bikes). Run another bike maintenance course. Set up bike maintenance group for students to do basic checks.
<p>Key indicator 5: Increased participation in competitive sport</p> <ol style="list-style-type: none"> 1. Purchase Football Kit & enter football league 2. Girls cricket extracurricular club 	<ol style="list-style-type: none"> 1. The children are able to look as a team in their fixtures and feel part of a team. They have also entered the football league both girls and boys 2. By funding the girl's cricket club, it has allowed children to have more confidence to compete in cricket. They competed in the school games in both the mixed and girls tournaments. 	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Allowance	<p>£20800 - Allocated amount for 2023-24</p> <p>£3808 - This is due to finishing for school playing / outdoor facilities being renewed and curriculum changes (Orienteering mapping, Equipment & Shinpads due to others still being in OK condition for this season.</p> <p><u>TOTAL</u> - £24,608</p>
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Key indicator 1	Key indicator 2	Key indicator 3	Key indicator 4	Key indicator 5
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	The profile of PE and sport is raised across the school as a tool for whole-school improvement	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Broader experience of a range of sports and activities offered to all pupils	Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue with LCC to run Girls cricket at lunchtime in preparation for competition	Pupils – Girls to take part in the clubs. LCC coaches	Key Indicator 1 Key indicator 5	More pupils meeting their daily physical activity goal, promotion of girl's sport	£792
Sports Leaders UK membership 2023/24	Pupils	Key Indicator 2 Key Indicator 4	Children can work towards a nationally recognized qualification in Leadership. Children have been able to learn about the planning and delivery of sessions. This year we developed pathways for PE which allows more children to complete a leadership qualification. Total children passing Leadership -	£99

AfPE membership	Staff, pupils, school	Key Indicator 2	Being a member of AfPE allows us to remain up to date with the latest changes and expectations. They also allow additional research	£190
CPD for Staff / Lunchtime supervisors	Staff	Key indicator 3	At the beginning of the year, all staff took part in a practical gymnastics lesson using children to practice with. This will hopefully give the staff members more confidence when teaching Gymnastics in future years. We also completed CPD in cricket but this was included with our chance to shine package.	£100
Purchase of skipping ropes / tennis balls for Year 3	Year 3 children	Key Indicator 1 Key Indicator 4	All year 3 children were provided with a skipping rope when they undertook their skipping unit. This allowed them to practice and create a routine at home to align with the curriculum. It also allows an option to increase physical activity at home. Children will be given a tennis ball over the summer holiday to practice different tasks hopefully improving some of their fundamental skills ready for year 4.	£859.98
Hire of Skipping Henry to teach fundamental skills / fitness through skipping. Run a sports leader's session	Year 3 Children (But then continuing for the remainder of the school)	Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4 Key Indicator 5 - Potentially	Starting at the bottom of the school, children will have more time to develop their fundamental skills and fitness through skipping. Henry also prepared the year 3 children to perform their routines in front of their parents increasing their confidence. The hope is for the next academic year, the children who are high performing will be able to deliver skipping at break / lunch. Staff also to use sessions for CPD.	£3565
Hire of Sports coaching company to run Futsal lunchtime club. Purchase futsal balls (£15 - £25 per ball through the company)	20 Children per half term to rotate each half term	Key Indicator 1 Key indicator 3 Key Indicator 4 Key Indicator 5 - Potentially	Children to learn and understand the rules and skills of futsal to help apply these skills in football and preselection for the football team. Purchasing the futsals will also allow us to run additional clubs and use in PE lessons for maintaining of the control. Lunch supervisor (Football coach) will also be in sessions as CPD. Look into local futsal competitions within schools	£884.99
Extracurricular clubs – Hire of the hall	Pupils	Key Indicator 1 Key Indicator 4 Key Indicator 5 - Potentially	Hiring of the Highfields centre allows for a greater range of activities / opportunities on offer for extracurricular clubs in hope to increase 30 minute. Clubs can also be used to reinforce skills and prepare for competitions	£4800
Hire of Highfields Hall (curricular)	Pupils & Staff	Key Indicator 2 Key Indicator 4 Key Indicator 5	Children can continue to take part in a variety of different activities due to the increase of space and more intra competition which all can take part in. Hiring of the Centre has also allowed us to implement the pathway system for year 6 which focusing on their preferences (Team, individual and Leadership) hopefully encouraging continued participation when they depart Uplands. Look into local clubs for each pathway area	£4020

Extracurricular – make up the deficit of any clubs which were not at full capacity	Pupils	Key Indicator 1	The clubs which use outside agencies are charged. All other clubs are free and delivered by the schoolteachers. Without this additional funding, some clubs would not be able to run. We have decided to stop cricket after school due to the lack of interest. For Spring 1 we managed to get funding for Girls Cricket	£149.50
Purchase of sporting equipment	Pupils, Teachers	Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4 Key Indicator 5 -	New equipment to replace old and worn out. Also look into new activities which can increase range of sport and 30-minute additional activities at lunch time and after school Purchase of sports equipment prizes for intra competitions (We were fortunate enough to be provided with free equipment for football and also for tennis due to TW doing courses / signing up for projects and carrying out required activities.)	£2040.34
Mapping out Uplands for Orienteering	Pupils, teachers	Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4 Key Indicator 5 - Potentially	Once the school is mapped out, we will be able to use the software to create our own map routes and eventually create more cross curricular plaques. Not only can children use them in PE, but circuits can be created for lunch and after school also seasoned tournaments e.g. Ramadan	£428
Train NP to drive Minibus	Pupils	Key Indicator 2 Key Indicator 5	We will be able to attend more events / minimize the number of staff out of school as Nafisa can drive with one staff member. Also, as we only have one driver available, if absent – some events will be cancelled.	£1000
Catch up swimming (year 6)		Key Indicator 2 Key Indicator 4	Children will be invited back from September to December to try and encourage as many as possible to swim 25m. In the past year 5 have had 18 weeks swimming. Most have never been in the pool before.	£2000
Additional 2 hours for SH Active to cover focus groups	Pupils	Key Indicator 1 Key Indicator 2 Key Indicator 4	Children within year 4 and 5 to complete taster activities. We have been given 3 hours for free so this will allow all children from 2 year groups to take part. Plan, if the activities prove popular to do afterschool club which is paid	£125
SEND Tennis coaching and competition	Pupils / Staff	Key Indicator 3 Key Indicator 4 Key Indicator 5	The SEND children learn to develop their tennis skills within school for 6 sessions. They then took part in a festival designed specific for their needs. This has also allowed us to make connections with a local tennis club which hopefully will expand opportunities for future years	£140
Purchase of trophies	Pupils	Key Indicator 2 Key Indicator 5	We have entered many competitions this year and are making progress in the results. Where children have competed in competitions and come 1 st , 2 nd or 3 rd , we have wanted to reward their success. Success has come in football, athletics, and cricket	£73.28

Swimming hats	Pupils	Key Indicator 4	We have purchased the swim hats to minimize reasons for children to be excused for swimming when the portable pool comes in.	£112.86
Sports Day Stickers	Pupils	Key Indicator 2 Key Indicator 5	Stickers were purchased as motivational tool for sports day and to increase the competition. The children were really proud walking around the school with the stickers on show and discussing with their parents at the end of the day	£219
Purchase of outside table tennis equipment to increase active play	Pupils	Key Indicator 1 Key Indicator 4 Key Indicator 5	In order to increase physical activity and increase the range of activities available to the children, the outdoor table tennis tables have proved to be a success already. It also allows children to continue their learning from the indoor classroom table tennis unit and apply them to full size tables. As they are outdoor tables, they can also be kept out allowing access at breakfast club, break and after school	£759.56
Purchase of Boys football accessories (Shin pads, gloves)			We won £100 to replace the girls therefore only need to replace the boys. Due to the children not having own shin pads, purchasing these has allowed us to compete in the local football league	£48.07
Introduce Tennis as a curriculum activity and expand to include lunchtime activities			Now we have the additional link with the tennis club, and their support to expand our curriculum. Having the portable nets which children can erect allows lessons to set up quickly and encourage independence. It also allows additional lunch time activities.	£604.95

Money carrying over due to waiting for bikes to become available in our size and course start dates (as JB has just become deputy of PE) – Will spend prior to end of academic year 23/24 if dates / bikes become available

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Level 5 Certificate in PE (JB)	Staff, Pupils		https://www.acceleratelearningservices.co.uk/product/level-5-certificate-in-pe-specialism-online-learning-course/	£995.00
Recycled bikes – Needing to replace 4 old bikes, lock to secure & Bike Maintenance workshop	Pupils		This is for 5 recycled bikes (1 Adult and 4 junior), a bike Maintenance course to train the children up to fix their own and our bikes. Purchase of bike chain and lock for security of the bikes (Amazon - £26.97)	£600.67

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Achievements of the School Games Mark – Gold standard for the second year running	This has recognized the hard work and effort which has been put into place to develop PE and school sport. We have maintained the number of competitive opportunities available to children. Due to our commitment we have also been offered spaces on SEN tournament including the summer championships to represent East Leicester	
Purchase of new larger equipment which is portable (or easily erected / dismantled)	Increase in the number of opportunities available for children to participate in at lunchtime allowing them to try new activities and develop upon skills learnt in PE. The playground allows more opportunities for children to be active. Equipment which is used at break and lunchtime which has been damaged have also been replaced. Sports leaders have more opportunities to lead activities due to increase in variety and equipment available.	Need to find a solution e.g. rota to minimize the waiting time e.g. for table tennis. Lunchtime leader training for staff to be looked into
Changed the options for breakfast club activities so they are less structured / taught. Continued LCC for Girls cricket	More girls have joined in the activities. They have chosen to create their own games so they can have fun with their friends first thing in the morning. This has increased confidence, with some joining the boys for a more competitive game. The girl's cricket has increased in numbers as well with a nationally recognized coach being a role model, with some girls put forward for talent selection	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	36.6 % 44 Children have completed 25m in at least 1 stroke.	All our children have had 18 weeks minimum of swimming (Year 5 and additional catch up if available) throughout their time at Uplands. The children swam for 1 hour each session. Most of our children have never been in a swimming pool and were very fearful of the water. It takes them a long time to progress and some even find the transition from small pool to the big pool a challenge. Parents / Family members do not take their children swimming regularly. The children who completed 25m can do it several times, but do not all have a smooth stroke.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	15% of Swimmers 7 children out of the 44 can swim in 2 or more strokes although a few are not smooth	<i>Front crawl and Back Stroke.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	36.6% Advanced 100% Basic float position 100% dry side	<i>All children have completed dry side self-rescue training within school. They are aware of what they need to do if they fell in the water and also if they came across someone in the water. In terms of within the pool all children have learnt to float like a star fish with some varying degree of success. The 44 swimmers learnt to complete other techniques such as treading water and also safely moving to the safe spot.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Due to the amount of pool space / cost allocated and other school commitments, we chose to include catch-up sessions from September to December. The children were then selected based on closest to achieving 25m.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	This is due to the council now restricting schoolteachers from teaching a couple of years ago. They are allowed to assist in

		the water or work 1 to 1. Before this restrict was put in place (meaning another swim instructor was needed), school staff took a group. TW also used to take a group (secondary trained PE Specialist & ex lifeguard).
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Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Terina Wood (Created plan)</i>
Governor:	<i>(Name and Role)</i>
Date:	