

What do the children say about SEND provision at Uplands?

I think the school has helped me because I have overlays to put over white paper so that I can read the text better.

We have books with buff coloured paper – this helps us with our learning. We also have special boards to write on.

All of the teachers help us with our work so that we make progress.

I took part in the SSPAN Boccia competition and we got through to the final. It has helped me develop teamwork skills and I was able to meet pupils from other schools.

Miss has helped with my emotions and feelings and has made me think about what I do to others. She has also helped me to make friends.

What is the SEND Code of practice?

The 2014 Code of practice explains the provision that is expected in schools for pupils with additional needs.

Further information can be found at <https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

Who can I talk too?

Your child's class teacher will be more than happy to discuss your child's needs and mutually convenient appointments can always be made.

For further information you can contact:

Miss G Southwell (SENCo) or
Mr G Beck (SEND governor).

Please call in or ring the school office on **0116 253 8407** and ask for an appointment. If you prefer you can email the office on: office@uplandsacademy.co.uk

If you would like any independent support or advice you can contact SENDIASS, a support group for parents. <http://www.sendiassleicester.org.uk>

Call: 0116 2575027



Uplands Junior L.E.A.D. Academy
A L.E.A.D. Academy



Special Educational Needs
& Disabilities

**Information for parents
and carers**

March 2018

What are Special Educational Needs (SEN)?

A child may have SEN if they require additional or different provision to support them in their learning. A child may have difficulty in reading, writing or maths; they could have issues with understanding others and expressing themselves; they may have a physical or sensory need or have a diagnosed condition such as autism. Any of these difficulties can be barriers to learning but as an inclusive school we will assess your child's needs and make provision to support them to make progress..

My child is on the school's SEND register. What happens now?

If your child is on the SEND register they will be at one of 3 stages.

- ✚ **School Support:** this means that they may have extra help in class or be part of an intervention group after they have had a particular need identified.
- ✚ **School support with advice from outside agencies:** this means that the school will seek advice from specialists.
- ✚ **EHCP:** this means that a child's needs are complex and school will apply for an Education, Health Care plan.

We will work closely with parents to assess the child's strengths and needs and consider extra help that may be needed.

Who will help my child with their SEND needs?

- ✚ **The class teacher:** teachers assess all of the pupils in their class every half term. The information they get from the assessments help them to plan any additional support that may be required.
- ✚ **The teaching assistant:** some children may need further support so teaching assistants may support a child's learning in class or may follow an intervention programme to help a child to bridge gaps in their learning.
- ✚ **The SENCo:** Miss Southwell coordinates provision for the children on the SEND register. She will invite you to meetings to discuss your child's progress and will ask for your permission to seek additional advice to support your child if it is required.

Who may become involved with my child from outside the school?

- ✚ Health professionals such as the school nurse or a community paediatrician.
- ✚ Specialist teachers from the learning support team.
- ✚ Social, emotional and behavioural support teachers.
- ✚ Educational Psychologist.
- ✚ Speech and Language Therapists.
- ✚ Vision or hearing support teams.
- ✚ Autism Outreach.
- ✚ Social Services.

What support might be offered to my child and I?

- ✚ Regular meetings to discuss your child's progress.
- ✚ Involvement at every stage when planning to meet a child's additional needs.
- ✚ Meetings with outside professionals wherever possible.
- ✚ Written reports from outside professional where applicable.
- ✚ Drop-ins once a month with the school nurse.
- ✚ Quality first differentiated teaching.
- ✚ A fun curriculum.
- ✚ In class support according to a child's needs.
- ✚ Learning Mentor support from Mrs Patel to address anxieties or worries.
- ✚ Personalised Intervention according to a child's needs.
- ✚ After School Clubs

What is an EHCP and will my child need one?

If your child's needs are complex the school may ask the local authority to carry out an education, health and care needs assessment. This will be completed with you as parents or carers. It is only appropriate for a small number of pupils and Miss Southwell will support you through the process.