



Uplands Junior L.E.A.D. Academy

A L.E.A.D. Academy

Provision Menu 2017 – 2018

Interventions that may be used to support SEND pupils.

SENCo : Miss G Martin



Provision Menu 2017 2018

SENCo Gill Martin

	Intervention	Entry Criteria	Assessment	Grouping and Duration	In class support	Staff with relevant skills
English Not all Interventions will be completed every term.	RWI Y3	P8 in reading and writing on entry from Infant School	RWI phonic placement	5 children daily for 1 hour in English session	Individual reading Guided reading Home reading	Raz Patel Gill Martin
	RWI across the school	New to English Phonic Skills below Year 1.	RWI phonic placement	Up to 15 children daily for ½ hour	Individual reading Guided reading Home reading	Gill Martin
	Toe by Toe	Diagnosed dyslexic or more than 3 years behind in reading age in Y4, Y5 & 6	Single Word Reading Test	6 children 1-1 10 mins daily Ongoing as required.	Guided reading Home reading	Gill Martin Sunita Wenden Maryam Makda Mumtaz Ibrahim
	Inference Training	Comprehension age is below reading age (able to decode.	Reading STEPS	Group 3 X week 30 mins 6 weeks	Individual reading Guided reading Home reading	Bashir Hussain Sunita Wenden Kausser Nurmodo Farida Nazir Rukshana Saleh Mumtaz Ibrahim Salma Daudo
	Precision Teaching	EP or SENCo recommendation.	Baseline assessment by TA.	1-1 Daily 10-15 mins.	Spelling rules and reading of HFW built on in class	Sunita Wenden Kausser Nurmodo Farida Nazir Rukshana Saleh Mumtaz Ibrahim Salma Daudo



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	Intervention	Entry Criteria	Assessment	Grouping and Duration	In class support	Staff with relevant skills
SEMH Not all Interventions will be completed every term.	Friendship skills group.	Children who have difficulty forming and maintaining friendships and or bullies others or is bullied.	Strengths and difficulties questionnaire.	6 children 1 hour 6 weeks	Seating plans group work. Circle time used to address issues.	Raz Patel
	Bereavement	Pupils who suffer a bereavement		1-1 6 weeks		Raz Patel Gill Martin
	Interactive play	Pupils with social interaction communication difficulties and or play difficulties.	Interactive play manual.	1-1 or pair 1 hr weekly 10 weeks		Sunita Wenden
	Art Therapy Therapeutic Intervention	Children who suffer anxiety or trauma; are withdrawn; difficulty to make friends; doesn't play or bullies others or is bullied.	CT or SENCo identified	1-1 30 minutes weekly 12 weeks	Circle time used to address issues.	Raz Patel
	Guided Imagery	Children who have low self esteem.	CT or SENCo identified	1-1 1 hr weekly 10 weeks		Raz Patel
	Transition Y6 – Y7	Year 6 who may struggle with transfer to secondary.	Year 6 staff, LM and SENCo.	4 weeks 1 hour		Raz Patel



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Motor Skills	Intervention	Entry Criteria	Assessment	Grouping and Duration	In class support	Staff with relevant skills
	Teodorescu Perceptuo-motor programme. Write From the Start	SALT reports EP reports Pupils with fine motor difficulties	Baseline assessment by Occ Health SALT or LCI	1-1 3-5 times a week 15 mins	Handwriting practice. Pencil grip if required. 3 types available	Sunita Wenden Salma Daudo Mumtaz Ibrahim

	Intervention	Entry Criteria	Assessment	Grouping and Duration	In class support	Staff with relevant skills
Speech, Language and Communication	Let's Talk Language Group	Speech Therapist Reports SALT report	Renfrew Language Test	Group 3 X weekly 30 mins 6 weeks	Sp list activities Circle Time Talk Partners Role play area	Sunita Wenden
Not all Interventions will be completed every term.	Colourful Semantics	Speech Therapist Reports Weak sentence Construction	Speech Therapist report	Group (max3) 3 X weekly 20 mins 6 weeks	Sp list activities Circle Time Talk Partners	Kausser Nurmodo Mumtaz Ibrahim Salma Daudo

Mathematics	Intervention	Entry Criteria	Assessment	Grouping and Duration	In class support	Staff with relevant skills
	Number Sense	Pupils with signs of dyscalculia SALT reports	Sandwell Numeracy Test DINS	Small groups daily	Number work built on in class	
	Precision Teaching	EP recommendation Maths coordinator or SLT recommendation.	Baseline assessment by TA.	1-1 Daily 10-15 mins.	Number bonds built on in class	Sunita Wenden Kausser Nurmodo Farida Nazir Rukshana Saleh Mumtaz Ibrahim Salma Daudo

