



Uplands Junior L.E.A.D. Academy Summer Term 2018 Governors Report

Gillian Martin SENCO

Graham Beck SEND Governor

1) Profile of SEN in the School.

Following the latest round of learning reviews the SEND register has remained static. There are now 52 pupils on the register; 35 boys (68%) and 17 girls (32%), (10.6% of pupils).

Categories of need:

12 pupils with SEMH

16 pupils SLCN – including 2 with a diagnosis of ASD

13 pupils with SpLD and 6 with MLD

3 pupils with PD

1 with Hearing impairment

1 other.

There are 2 children with an Education, Health and Care plan. They have a designated 1-1 TA for the majority of the timetable.

1 pupil is in the process of statutory assessment.

2) SEND review.

Following the review which was discussed at the last meeting we have started the reading project. We have 14 children following the programme with support staff all reporting the difference in the pupil's reading. The children are enthusiastic and all of them have made 1 level reading book progress or more in 3 weeks; some children have moved 3 levels. We will be assessing the pupils in the last week and hope to record good progress on the standardised tests.

The first reading and maths café have been held; it was really successful with children again responding positively.

Voice 21, oracy project have been into school to complete an audit.

All 3 projects will continue into the next academic year with attainment checks being completed to measure the impact.

3) Website

The SEND section of the website now has a link on the front page and all the policies that link to SEND are all now available.

4) Next Year's Intake and leavers

I have liaised with the infant school SENCo and we have 6 pupils coming to us already on the register, with 11 identified for Early Monitoring so these pupils will be monitored carefully in Year 3.

We have 16 pupils on the SEND register leaving so potentially the next academic year will have 10 fewer pupils on the register.

5) Progress

Learning reviews completed in April indicate accelerated progress in Year 3 and year 6 for all SEND pupils; progress in Year 4 and Year 5 shows expected progress for all pupils. Detailed progress report will be available in the autumn term once all Summer data is available.

