

Grammar Terminology	Word	Sentence	Text	Punctuation	Spelling
preposition, conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks')	Formation of nouns using a range of prefixes [for example <i>super-</i> , <i>anti-</i> , <i>auto-</i>] Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, <i>a rock</i> , <i>an open box</i>] Word families based on common words , showing how words are related in form and meaning [for example, <i>solve</i> , <i>solution</i> , <i>solver</i> , <i>dissolve</i> , <i>insoluble</i>]	Expressing time, place and cause using conjunctions [for example, <i>when</i> , <i>before</i> , <i>after</i> , <i>while</i> , <i>so</i> , <i>because</i>], adverbs [for example, <i>then</i> , <i>next</i> , <i>soon</i> , <i>therefore</i>], or prepositions [for example, <i>before</i> , <i>after</i> , <i>during</i> , <i>in</i> , <i>because of</i>]	Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Use of the present perfect form of verbs instead of the simple past [for example, <i>He has gone out to play</i> contrasted with <i>He went out to play</i>]	Introduction to inverted commas to punctuate direct speech	

OPPORTUNITIES FOR WRITING (Including cross-curricular):	GEOGRAPHY			
Composition: Pupils should be taught to: Plan, draft, edit and review their writing.				
<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width: 33%; vertical-align: top;"> <p>Narrative • Write stories set in places pupils have been.</p> <ul style="list-style-type: none"> • Write stories that contain mythical, legendary or historical characters or events. • Write stories of adventure. • Write stories of mystery and suspense. • Write letters. • Write plays. • Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum. </td> <td style="width: 33%; vertical-align: top;"> <p>Non-fiction</p> <ul style="list-style-type: none"> • Write instructions. • Write recounts. • Write persuasively. • Write explanations. • Write non-chronological reports. • Write biographies. • Write in a journalistic style. • Write arguments. • Write formally. </td> <td style="width: 33%; vertical-align: top;"> <p>Poetry</p> <ul style="list-style-type: none"> • Learn by heart and perform a significant poem. • Write haiku. • Write cinquain. • Write poems that convey an image (simile, word play, rhyme and metaphor). </td> </tr> </table>	<p>Narrative • Write stories set in places pupils have been.</p> <ul style="list-style-type: none"> • Write stories that contain mythical, legendary or historical characters or events. • Write stories of adventure. • Write stories of mystery and suspense. • Write letters. • Write plays. • Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum. 	<p>Non-fiction</p> <ul style="list-style-type: none"> • Write instructions. • Write recounts. • Write persuasively. • Write explanations. • Write non-chronological reports. • Write biographies. • Write in a journalistic style. • Write arguments. • Write formally. 	<p>Poetry</p> <ul style="list-style-type: none"> • Learn by heart and perform a significant poem. • Write haiku. • Write cinquain. • Write poems that convey an image (simile, word play, rhyme and metaphor). 	<p>As geographers we will:</p> <ul style="list-style-type: none"> • Study Europe <p>Find out about some of the most exciting and beautiful places and the countries and capitals of our home continent, Europe.</p> <p>Look at:</p> <p><u>Human features, including:</u></p> <ul style="list-style-type: none"> • The countries, capitals, major cities and airports • Some of the most famous landmarks, such as the Shard in London (Europe’s tallest building), the Eiffel Tower in Paris, Sagrada Familia Cathedral in Barcelona, the Leaning Tower in Pisa, St Basil’s Cathedral in Moscow, the Colosseum in Rome, the Acropolis in Athens, the Brandenburg Gate in Berlin, Stonehenge in Wiltshire and the ancient city of Nessebar in Bulgaria <p><u>Physical features, including:</u></p> <ul style="list-style-type: none"> • The Matterhorn – one of the most distinctive mountains in the world – on the border of Switzerland and Italy • The Dune of Pilat – the largest sand dune in Europe – in France • Davolja Varos – two hundred and two incredible rock columns that tower into the air – in Serbia • The spectacular scenery of the Fjords of Norway • The Northern Lights (Aurora Borealis), seen from Abisko, Sweden – one of the best places in the world to spot them • The seas, lakes and oceans of Europe • Mountains and volcanoes <p>-Discover some of Europe’s flags and emblems and some significant people and events.</p> <p>-Find out about the vast range of foods and culture around Europe.</p> <p>-Look at the varying weather and climate, including the differences between Northern and Southern Europe.</p> <p>-Compare and contrast the United Kingdom with parts of Europe.</p>
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<p><u>Journey to the Lights:</u></p> <ul style="list-style-type: none"> -Non-Chronological report (about the Northern lights) -Diary (of one of the characters on the journey) -Poetry (investigate and write own poetry on the aurora borealis / landscape of Scandanavia) -Create own story within the setting (or additional chapter) 				

Music	Art	PSHE	ICT	SCIENCE	MATHS
	<ul style="list-style-type: none"> • Draw and paint images of the landscapes and cities we study • Create sculptures • Take inspiration from some of Europe’s great artists over the centuries 			Snap Science: Can you see me? (Light)	