



**Year 5 - Term by Term Objectives**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number - Place Value			Number - Addition & Subtraction		Statistics		Number – Multiplication and Division		Measures – Perimeter and Area		Consolidation
Spring	Number – Multiplication and Division			Number - Fractions					Number – Decimals and Percentages		Consolidation	
Summer	Number - Decimals				Geometry- Properties of Shapes			Geometry – Position and direction	Measures – converting units	Measures - Volume	Consolidation	

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
<p><b>Number – Place Value</b> Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.</p> <p>Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000. Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.</p> <p>Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100,000.</p> <p>Solve number problems &amp; practical problems that involve all of the above.</p> <p>Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.</p>			<p><b>Number – addition &amp; subtraction</b> Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).</p> <p>Add &amp; subtract numbers mentally with increasingly large numbers.</p> <p>Use rounding to check answers to calculations &amp; determine, in the context of a problem, levels of accuracy.</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p>		<p><b>Statistics</b> Solve comparison, sum and difference problems using information presented in a line graph.</p> <p>Complete, read and interpret information in tables including timetables.</p>		<p><b>Number – Multiplication and Division</b> Multiply and divide numbers mentally drawing upon known facts.</p> <p>Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.</p> <p>Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.</p> <p>Recognise and use square numbers and cube numbers, and the notation for squared (<math>^2</math>) and cubed (<math>^3</math>).</p> <p>Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.</p> <p>Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.</p> <p>Establish whether a number up to 100 is prime and recall prime numbers up to 19.</p>		<p><b>Perimeter and Area</b> Measure &amp; calculate the perimeter of composite rectilinear shapes in cm &amp; m.</p> <p>Calculate &amp; compare the area of rectangles (including squares), &amp; including using standard units, (<math>\text{cm}^2</math>) &amp; (<math>\text{m}^2</math>) &amp; estimate the area of irregular shapes.</p>		<p>Consolidation</p>	

## Term by Term Objectives

## Year 5 – Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
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<b>Number – Multiplication and division</b>	<b>Number – Fractions</b>	<b>Number – Percentages</b>	
<p>Multiply and divide numbers mentally drawing upon known facts.</p> <p>Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.</p> <p>Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.</p> <p>Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign.</p>	<p>Compare and order fractions whose denominators are all multiples of the same number.</p> <p>Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.</p> <p>Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements <math>&gt; 1</math> as a mixed number (for example, <math>2/5 + 4/5 = 6/5 = 1 \frac{1}{5}</math>).</p> <p>Add and subtract fractions with the same denominator and denominators that are multiples of the same number.</p> <p>Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.</p> <p>Read and write decimal numbers as fractions [e.g. <math>0.71 = 71/100</math>].</p> <p>Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.</p>	<p>Read, write, order and compare numbers with up to three decimal places.</p> <p>Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.</p> <p>Round decimals with two decimal places to the nearest whole number and to one decimal place.</p> <p>Solve problems involving number up to three decimal places.</p> <p>Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.</p> <p>Solve problems which require knowing percentage and decimal equivalents of <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>1/5</math>, <math>2/5</math>, <math>4/5</math> and those fractions with a denominator of a multiple of 10 or 25.</p>	Consolidation

Commented [MC1]:

## Term by Term Objectives

## Year 5 – Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
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<p><b><u>Number – Decimals</u></b></p> <p>Solve problems involving number up to three decimal places.</p> <p>Multiply and divide whole numbers &amp; those involving decimals by 10, 100 &amp; 1000.</p> <p>Use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation, including scaling.</p>	<p><b><u>Geometry – properties of shapes and angles</u></b></p> <p>Identify 3-D shapes, including cubes &amp; other cuboids, from 2-D representations.</p> <p>Use the properties of rectangles to deduce related facts and find missing lengths and angles.</p> <p>Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</p> <p>Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.</p> <p>Draw given angles, and measure them in degrees.</p> <p>Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line &amp; 1/2 a turn (equals 180°), other multiples of 90°.</p>	<p><b><u>Geometry – Position &amp; Direction</u></b></p> <p>Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</p>	<p><b><u>Measurement – Converting Units</u></b></p> <p>Convert between different units of metric measure (e.g. kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).</p> <p>Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.</p> <p>Solve problems involving converting between units of time.</p>	<p><b><u>Measures – Volume</u></b></p> <p>Estimate volume (e.g. using 1 cm<sup>3</sup> blocks to build cuboids including cubes) and capacity (e.g. using water).</p> <p>Use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation, including scaling.</p>	<p>consolidation</p>
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