



Year 4 - Term by Term Objectives

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number - Place Value				Number: Addition & Subtraction			Measurement - Length & Perimeter	Number – Multiplication and Division			Consolidation
Spring	Number – Multiplication and Division			Measurement -Area	Fractions				Decimals			Consolidation
Summer	Decimals	Measurement - money			Time	Statistics		Geometry – Properties of shape			Geometry – Position & Direction	Consolidation

Term by Term Objectives

Year 4 – Autumn Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p><u>Number – Place Value</u> Count in multiples of 6, 7, 9, 25 and 1000.</p> <p>Find 1000 more or less than a given number.</p> <p>Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).</p> <p>Order and compare numbers beyond 1000.</p> <p>Identify, represent and estimate numbers using different representations.</p> <p>Round any number to the nearest 10, 100 or 1000.</p> <p>Solve number and practical problems that involve all of the above and with increasingly large positive numbers.</p> <p>Count backwards through zero to include negative numbers.</p> <p>Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.</p>				<p><u>Number – addition & subtraction</u> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.</p> <p>Estimate and use inverse operations to check answers to a calculation.</p> <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p>			<p><u>Measures- perimeter & length</u> Convert between different units of measure e.g. km to m.</p> <p>Measure and calculate the perimeter of a rectilinear figure (including squares) in cm and m.</p>		<p><u>Number – multiplication & division</u> Recall multiplication and division facts for multiplication tables up to 12×12.</p> <p>Count in multiples of 6, 7, 9, 25 and 1000</p> <p>Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.</p> <p><u>Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit,</u> integer scaling problems and harder correspondence problems such as n objects and connected m objects.</p>		<p>Time at the end or the beginning of term for gap filling, consolidation through using and applying and for assessments and seasonal activities</p>

Term by Term Objectives

Year 4 – Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p>Number – multiplication & division</p> <p>Recall multiplication and division facts for multiplication tables up to 12×12.</p> <p>Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.</p> <p>Recognise and use factor pairs and commutativity in mental calculations.</p> <p>Multiply two digit and three digit numbers by a one digit number using formal written layout.</p> <p>Solve problems involving multiplying and adding, including the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.</p>				<p>Measurement</p> <p>– Area</p> <p>Find the area of rectilinear shapes by counting squares</p>		<p>Fractions</p> <p>Recognise and show, using diagrams, families of common equivalent fractions.</p> <p>Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.</p> <p>Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.</p> <p>Add and subtract fractions with the same denominator.</p>			<p>Decimals</p> <p>Recognise and write decimal equivalents of any number of tenths or hundredths.</p> <p>Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places.</p> <p>Convert between different units of measure e.g. km to m.</p>		<p>Time at the end or the beginning of term for gap filling, consolidation through using and applying and for assessments and seasonal activities</p>

Term by Term Objectives

Year 4 – Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
<p><u>Decimals</u></p> <p>Compare numbers with the same number of decimal places up to two decimal places.</p> <p>Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$.</p> <p>Round decimals with one decimal place to the nearest whole number.</p> <p>Find the effect of dividing a one digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.</p>		<p><u>Measurement – money</u></p> <p>Estimate, compare & calculate different measures, including money in pounds and pence.</p> <p>Solve simple measure and money problems involving fractions & decimals to two decimal places.</p>		<p><u>Time</u></p> <p>Convert between different units of measure e.g. hour to minute.</p> <p>Read, write and convert time between analogue and digital 12- and 24-hour clocks.</p> <p>Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.</p>		<p><u>Statistics</u></p> <p>Interpret & present discrete and continuous data using appropriate graphical methods, including bar charts & time graphs.</p> <p>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>		<p><u>Geometry – Properties of shape</u></p> <p>Identify acute and obtuse angles and compare and order angles up to two right angles by size.</p> <p>Compare and classify geometric shapes, including quadrilaterals & triangles, based on their property and size.</p> <p>Identify lines of symmetry in 2D shapes presented in different orientations.</p> <p>Complete a simple symmetric figure with respect to a specific line of symmetry.</p>			<p><u>Geometry – Position & Direction</u></p> <p>Describe positions on a 2D grid as coordinates in the first quadrant.</p> <p>Plot specified points and draw sides to complete a given polygon.</p> <p>Describe movements between positions as translations of a given unit to the left/right and up/down.</p>		<p>Time at the end or the beginning of term for gap filling, consolidation through using and applying and for assessments and seasonal activities.</p>

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